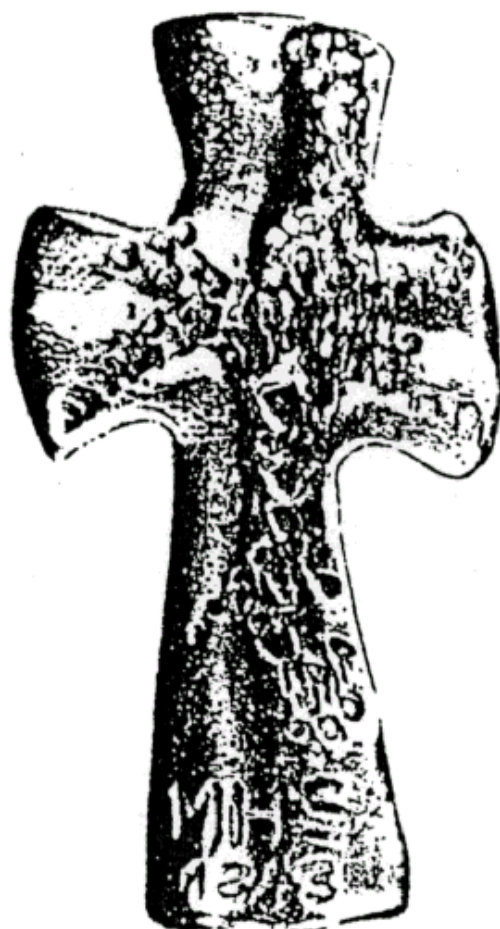


# Master of Theology Degree



**mhs**  
MISJONSHØGSKOLEN

2011 - 2012

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## INTRODUCTION

### Purpose

*The purpose of theological studies at the School of Mission and Theology is to provide a professional foundation and encourage personal and spiritual growth toward serving as missionaries, ministers and other leading professions within the fields of mission and church both globally and locally.*

The academic objective entails the fact that the program is an academic education, and also the fact that all teaching is based upon research. Furthermore, the objective of the program is to develop professional ability for service as a missionary, minister or other religious leader.

In cooperation with the *Norwegian Missionary Society* and other missionary societies, the School of Mission and Theology offers regular guidance-sessions for students throughout the entire study. In addition, throughout the entire study, the School of Mission and Theology provides the students with the opportunity to engage in services where they are responded to and receive essential supervision.

By arranging smaller devotional gatherings and various worship services the school provides the opportunity of a varied prayer and worship environment on campus as a significant part of the student's spiritual development.

Given that the aim is to prepare the students for global service, the program has an international and multi-cultural profile. More specifically, this is expressed by the fact that the subjects of "Theology of Mission" and "Science of Religion" are main disciplines in the study. In addition, "Cultural Studies" is a separate, but essential discipline. First of all, however, this perspective implies that a mission-centered approach are important in every discipline.

### Theme and profile

Throughout the entire program of study the mission-centered approach are integrated in all subjects, and relations between theoretical and practical aspects are to be discovered and explored. As far as possible, the various main disciplines will maintain the following perspectives:

- the ecumenical perspective
- inter-religious perspective
- the global perspective
- the perspective of poor and oppressed people
- internship/practical-theological perspectives
- the perspective of women

## **STRUCTURE**

### **Main parts**

The study of theology is divided into two main parts: A Bachelor's Degree Program (3 years) and a Master's Degree Program (2 years) which together constitute a Master's Degree in Theology. In addition to this MHS offers a two semesters programme of practical theology. The five years leading up to a Master's Degree are divided into modules each representing 10-30 credits. The following six fields of specialization (major) are included in the Master's Degree Program: The Old Testament, The New Testament, Church History, Systematic Theology, Theology of Mission and Science of Religion.

- **The Bachelor's Degree Program**

The Bachelor's Degree Program is a three-year program leading to a lower degree in theology. The degree consists of 180 credits based on the main disciplines of the theology program of the School of Mission and Theology, in addition to the compulsory subjects Ex.Phil and Ex.Fac as well as the two modules Biblical Hebrew I and New Testament Greek.

An objective of the first year of that program is to obtain a professional introduction to the six majors are included. The following two years the students examine the following subjects in depth: The Old Testament, The New Testament, Church History and Systematic Theology.

- **The Master's Program**

The Master Degree Program in Theology is a two-year higher degree program in theology building on the academic content of the Bachelor's Degree Program in Theology, and it is a specialization of disciplines included in the lower degree.

First, the Master's Degree Program consists of one unit of studies (30 credits) focusing on religious and cultural encounters, where the subjects of Science of Religion, Cultural Studies and Theology of Mission are presented. Second, the Master's Degree Program consists of two "fields of specialization" (2 x 30 credits). One of these must be one of the following four subjects: The Old Testament, The New Testament, Systematic Theology or Church History. The other field of specialization can be chosen freely from the remaining theoretical majors of the theology program: The Old Testament, The New Testament, Systematic Theology, Church History, Theology of Mission or Science of Religion.

During the fourth semester of the Master's Degree Program a semester thesis must be written (30 credits) based on one of the two "fields of specialization". Students are permitted to produce interdisciplinary assignments where the other field of specialization or practical theology becomes a subsidiary subject within the assignment. In connection with interdisciplinary projects a subsidiary supervisor from the relevant academic field may be appointed.

In the Master's Degree Program there will always be several international students participating; therefore the teaching and the study-work within the different modules normally will be conducted in English.

### **Requirements of the Master's Degree**

In order to be admitted into the Master's Degree Program in Theology the student must have obtained the following:

- a Bachelor's Degree in Theology or its equivalent
- the Bachelor's Degree should include Biblical Studies based on Greek and Hebrew

### **Practical Ministerial Training**

After a completed Bachelor's Degree in Theology students can apply for admittance into the first semester in practical theology (ISPT) which is taught during the fall semester. The final semester in practical theology (ASPT) follows directly after a completed Master's Degree Program in Theology. Admittance to ASPT requires that students have completed ISPT with passing a passing grade. A completed Master's Degree Program and a passed examination in practical theology provides students with the option to apply for ordination and thus positions within the Church of Norway.

**The structure of the theology program of study**

The number after each discipline refers to the the ECTS credit

3 year – BACHELOR OF THEOLOGY				I S P T	2 YEAR – MASTER OF THEOLOGY				A S P T	
	1. year	2. year	3. year	0.5 year	4 year 0.5 year	5.year 0.5 year      0.5 year		0.5 year	6. year 0.5 year	
		Ex.Phil: 10 Ex.Fac. 10		First semester in practical theology 30	Unity of studies: Encounters of Religions and Cultures  - SR 10 - KU 10 - MT 10	Field of specialization 1: One of the discipline: OT, NT, CH or ST		Thesis 30	Final semester in Practical theology 30	
<i>Language</i>		Hebrew 20 Greek 20				History of Research and Method 10	Language Sources Reflection 10			Elec- tive 10
<i>The Bible</i>	OT 5 NT 10 MT 5		OT 15 NT 15			Field of specialization 2: One of the discipline: OT, NT, CH, ST, MT or SR				
<i>The faith and history of the Church</i>	CH 5 ST 10 MT 5		CH 15 ST 15			History of Research and Method 10	Language Sources Reflection 10			Elec- tive 10
<i>Religion</i>	SR 15 MT 5									

## **ORGANIZING, STUDY AND WORK METHODS**

### **Organizing**

Great liberty is given to the students concerning progression and choice of subjects. There are, however, some limits since some of the modules consist of specialization and rely on introductory courses. Where biblical subjects are concerned, this implies that all modules after the first year of study presuppose that examinations in Hebrew and Greek have been passed. Students can take all modules at MHS or may plan one or several periods of study at institutions with which MHS has agreements or cooperates either abroad or in Norway. At MHS all the different subjects are not taught at all times. This might be a problem for both students as well as institution. To make arrangements for students' progression individual education plans will be developed in consultation with the appropriate representative(s) of MHS.. These agreements between the student and the institution are not legally binding.

### **Individual education plans**

Individual education plans are agreements signed by MHS and the student and consists of a mutual and individually planned course of study including the arrangement of courses and modules at each main level. If the terms of the agreement are altered or violated by one or both parties, the agreement must be revised. The education plans form the basis of MHS' student and academic administrative work, the student's own progress and possible issues concerning student loans from State Educational Loan Fund. Individual course plans are also drawn up in connection with part-time students and are signed by both parties.

### **Types of study**

One year of study consists of ten months and represents 60 credits /ECTS. The number of credits for each separate course and module is indicated.

The syllabus for each course is indicated by literature lists. In connection with some of the subjects primary texts and secondary texts are indicated as well. The reading lists indicate the amount and subject matter of required readings, but the teaching staff may alter the titles. Methods of teaching are lectures and seminars, different types of group work, assignments and individual study. Teaching methods will be indicated for each module. Emphasis will be placed on the individual activity of each student and on his or her ability to work independently, creatively and critically. Context Oriented Learning (COL) will be one of the various teaching and learning methods.

### **Modes of assessment – final examination**

The various modes of assessment are designed to be both an adequate means of assessment of the quality of the students work and as a legal protection on behalf of the students. These methods of assessment are deemed to be relevant and in accordance with the subject and the content of the module. Each module has its own mode of assessment. These include either a report to the student concerning the status of his or her work, or an assessment which is to be included on his or her diploma, or is counted as part of the final letter-grade.

The following mode of assessments will be applied during the education:

- written examination
- home examination (3-7 days)

- week-long examination based on issue chosen by the student and approved by teaching staff
- independent, written assignment of a certain length (Master’s Thesis)
- independent, written assignment of lesser length (semester assignment)
- essay (length of paper stated in number of pages)
- resume
- oral examination (external examiner)
- oral examination (internal examiner)
- written assignment or theme presentation to a group or seminar
- oral assignment or theme presentation to a group or seminar
- oral opposition/criticism of an assignment or course presentation
- compulsory attendance (however, never the sole criteria for approval of a module)
- continuous assessment (portfolio assessment) (electronic portfolio assessment)

Assessment may also consist of different combinations:

- continuous assessment consisting of attending assigned seminars, writing assignments, oral examination
- assignment and oral examination
- compulsory attendance, active participation and the handing in completing essays/resumes

**Quality of study Quality**

The quality assurance system at MHS is the tool to systematize and analyze information and feedback from participants in the program. The system shall, at a predictable and structured way to give MHS information in efforts to develop both the study and the total learning environment.

**Grading scale**

Each individual module will be evaluated and graded with a letter-grade or “pass/fail” according to each separate module description. The main grade will be a weighted average of the obtained grade according to the same weighting of grades as the modules have within the Bachelor’s Degree and the Master’s Degree Programs.

Symb ol	Descriptio n	Value	General, qualitative description of valuation criteria
A	Excellent	5	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
B	Very good	4	A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
C	Good	3	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactor y	2	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent

			thinking.
E	Sufficient	1	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	-	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

**UNITY OF STUDIES: ENCOUNTERS OF RELIGIONS AND CULTURES  
(30 ECTS-CREDITS)**

<b>MODULE</b>	<b>30-reku</b>	<b>Encounters of Religions and Cultures (30 ECTS-credits)</b>	
Description approved by HR item 03/06		<p>The module consists of three courses that serve as introduction to the degree studies of Master of Theology.</p> <p>The module gives the Master's Degree study at the School of Mission and Theology its particular profile by its position and its content. It aims to contribute to the students' particular competence for multicultural and multireligious work both internationally and nationally.</p> <p>Three different disciplines contribute to the illumination of the Encounters of Religions and Cultures from different perspectives: the studies of Science of Religion, Cultural Studies (Intercultural Communication) and Theology of Mission</p>	
<b>Discipline</b>	<b>Courses (See separate descriptions)</b>	<b>Code</b>	<b>Credits</b>
SR (Science of Religion)	<b>Encounters of Religions</b>	<b>30-reku-301</b>	10
KU (Cultural Studies)	<b>Intercultural Communication</b>	<b>30-reku-302</b>	10
MT (Theology of Mission)	<b>Mission of the Church in Religious and Cultural Diversity</b>	<b>30-reku-303</b>	10
<b>Teaching and forms of study</b>			
Language of Instruction	English or Norwegian		
Lectures/Seminars	The three courses will be taught simultaneously by 2 hours of instruction per week during three terms.		
Written essays	Each student will write an essay of 2500 words (+/- 10 %)/approx. 5 - 8 pages related to one of the three disciplines of the module. The discipline will be decided by drawing lots. The essay must be submitted no later than the third week of the last term.		
Written essays			
Exercises/seminars			
Miscellaneous on teaching and study	The three courses will be taught as a comprehensive unity. There will be a compulsory interdisciplinary week during the semester where the teaching method of Context Oriented Learning (COL) will be applied. This week will normally be the last week of the first term of the semester.		
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.		
<b>Reading List, valid from November 2004</b>			

See separate descriptions of the three courses mentioned above	
<b>Mode of assessment</b>	
Standard evaluation	One essay in one of the three courses of the module. The course will be decided by drawing lots. Evaluation with “pass”or”fail”. By the end of the semester there will be a 4-day interdisciplinary home examination. The essay will be given grades comprising the whole module.
Alternative evaluation	If the student has not fulfilled the required compulsory participation during the COL-days, the requirement can be replaced by submitting an essay over a given topic for each of the not fulfilled required parts of participation.

<b>Course</b>	<b>301</b>	<b>Encounters of Religions (10 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-reku</b>	<b>Encounters of Religions and Cultures (total 30 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	<p>The students shall acquire a general knowledge about the teaching of religions in non-Christian religions, here meaning their valuation of other religions, in particular Christianity. The students shall acquire a general knowledge of the evaluation of other religions, in particular Christianity, found in non-Christian religions.</p> <p>The students shall furthermore be able to discuss the relations between mission strategies that are found in different religions, and conversion as a phenomenon. The students must also be able to discuss the process of religious change that corresponds with social and cultural changes, and interaction between different religions and cultures. This includes the new developments in religion that these processes can lead to, including the phenomenon of syncretism. The students must also be able to discuss various aspects of religious encounters; such as conflict, dialogue and co-operation.</p>	
<b>Teaching and forms of study</b>		
Language of Instruction	See the description of the module	
Lectures/Seminars		
Written essays		
Internship		
Exercises/seminars		
Miscellaneous on teaching and study		
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from January 2008</b>		
<b>Books:</b>		
Nancy Tatom Ammerman (ed.). 2007. <i>Everyday Religion. Observing Religious Lives</i> . Oxford: Oxford University Press, = 238p		
<b>Compendium:</b>		
M. Manazir Ahsan. (1989) 2002. "Dawa and its Significance for the Future", in: Susan Mumm (ed.): <i>Religion Today: A Reader</i> . Ashgate Publishing Limited, Aldershot Hants, pp. 184–187 = 4p		
Andrew Buckser. 2003. "Social Conversion and Group Definition in Jewish Copenhagen", in: A. Buckser and S.D. Glazier (eds.): <i>The Anthropology of Religious Conversion</i> , Rowman Littlefield Publisher, Lanham, pp. 69–83, = 15p		
Inge Eidsvåg, Tore Lindholm and Barbro Sveen. 2004. "The Emergence of Interfaith Dialogue: The Norwegian Experience", in: T. Lindholm et al (eds.): <i>Facilitating Freedom of Religion or Belief: A Deskbook</i> , Brill, Leiden, pp. 777–789, = 13p		
Isma'il Raji al-Faruqi. 1998. <i>Islam and other faiths</i> , Islamic Foundation, Leicester, pp. 305–318, = 14p		

Marianne C. Qvortrup Fibiger. 2003. "Multireligiosity Meets Theology: The Sri Lankan Tamils in Denmark", in: V. Mortenssen (ed.): *Theology and the Religions. A Dialogue*. W.B. Eerdmans Publishing Company, Grand Rapids, Michigan, pp. 108–114, = 7p

Jon P. Kirby. 1994. Cultural Change & Religious Conversion in West Africa, in: Blakely, Thmas D., Walter E.A. Beek & Dennis L Thomson: *Religion in Africa*, James Currey/Heinemann, London/Portsmouth NH, pp. 56–71 = 16p

Oddbjørn Leirvik. 2003. "Islam and Christian-Muslim Relations in Norway. Popular realities, political and religious responses, interfaith cooperation", in: *Islamochristiana* 29, pp.121–140, = 20p

Nehemia Levtzion. 1979. *Conversion to Islam*. Holmes & Meier Publishers, New York & London, pp. 1–29, 177–188, 207–235, = 70p

Anh Nga Longva. 1998. "The apostasy law in the age of universal human rights and citizenship. Some legal and political implications." Lecture, The 4<sup>th</sup> Nordic Conference on ME Studies, Oslo 13–16 August, <http://www.hf.uib.no/smi/pao/longva.html> 6p

David Marshall. 2001. "Christianity in the Qur'an", in: Lloyd Ridgeon (ed.): *Islamic Interpretations of Christianity*. St.Martin's Press, New York, pp. 3–29, = 27p

John S. Mbitit. 1989. *African Religions and Philosophy. Second Edition*. Heinemann, Oxford, pp. 256–271 = 16 p

Meredith B. McGuire. 2002. *Religion. The Social Context*. 5th ed. Wadsworth Publishing Company, Belmont CA, pp. 1–22, = 24p

Lissi Rasmussen. 1993. *Christian-Muslim Relations in Africa. The Cases of Northern Nigeria and Tanzania Compared*, British Academic Press, London, pp. 90–102, 107–111 = 18p

Lamin Sanneh. 1997. *The Crown and the Turban. Muslims and West African Pluralism*, Westview Press, Oxford, pp. 30–46 = 17p

Lamin Sanneh. 1994. Translatability in Islam & in Christianity in Africa: A Thematic Approach, in: Blakely, Thomas D., Walter E.A. Beek & Dennis L Thomson: *Religion in Africa*, James Currey/Heinemann, London/ Portsmouth NH, pp.22–45 = 24p

Ataullah Siddiqui. 2000. "Fifty Years of Christian-Muslim Relations: Exploring and Engaging in a New Relationship", in: *Islamochristiana* 26, pp. 51–77, = 27p

Marston Speight. 2001. "Christians in the Hadith Literature", in: Lloyd Ridgeon (ed.): *Islamic Interpretations of Christianity*. St.Martin's Press, New York, pp. 30–53, = 24p

Notto R. Thelle. 2003. "Interreligious Dialogue: Theory and Experience", in: V. Mortenssen (ed.): *Theology and the Religions. A Dialogue*. W.B. Eerdmans Publishing Company, Grand Rapids, Michigan, pp. 129–136, = 8p

Jacques Waardenburg. 2003. *Muslims and Others. Relations in Context*. Walter de Gruyter, Berlin / New York, 162–198, 241–272, 424–451, = 95p

Kate Zebiri. 1997. *Muslims and Christians Face to Face*. Oneworld, Oxford, pp. 44–93, 50p

Sum: 733pp

The compendiums and books are normally for sale at MHS

Mode of assessment	
Standard evaluation	See description of the whole module
Alternative evaluation	See description of the whole module

<b>COURSE</b>	<b>302</b>	<b>Intercultural communication (10 ECTS-credits)</b>
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MODULE	30-reku	Encounters of Religions and Cultures (totally 30 ECTS-credits)
Description approved by HR item 15/04		The course will give an introduction to the field of intercultural communication.
		The aim is to develop abilities to communicate and co-operate with persons who have different cultural backgrounds. During the studies the students shall acquire knowledge about the global cultural diversity and processes of modernization and globalization. The acquisition of skills in analysing situations of intercultural transactions is also promoted. Different theories of communication and their relevance in diverse situations of intercultural transactions are presented and discussed
		The students shall also be able to evaluate consequences of displacement and relocation in other countries. They should also acquire knowledge on the situation of ethnic minorities in Norway. Intercultural and interethnic encounters related to the positions of minorities versus majorities are also introduced in this course.
<b>Teaching and forms of study</b>		
Language of instruction		See description of the whole module
Lectures/seminars		
Written essays		
Internships		
Exercises/seminars		
Miscellaneous on teaching and study		
Quality Assurance System		As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List valid from August 2010</b>		
<b>Books:</b>		
Jandt, Fred E, 2007. <i>An Introduction to Intercultural Communication: Identities in a Global Community</i> . 5 <sup>th</sup> ed. Thousand Oaks, CA.: Sage. Chp. 1, 2, 3, 4, 5, 6, 7, 12, 15.		230 p
Hiebert, Paul G., 2008. <i>Transforming Worldviews: an Anthropological Understanding of how People Change</i> . Grand Rapids, Mich.: Baker Academic. Chp. 1-9.		250 p
McLeod, John, 2010. <i>Beginning Postcolonialism</i> . 2 <sup>nd</sup> ed. Manchester: Manchester University Press. Chp. 1, 2, 6, 7, 8.		145 p
<b>Compendium:</b>		
Saussure, Ferdinand de, 1986. <i>Course in General Linguistics</i> . Chicago, Ill: Open Court. 65-70; 106-125.		26 p
Gustafsson, Jan, 2006. "Culture and Interculturality as Signs and Boundaries – a Semiotic Approach." In <i>Bridges of Understanding. Perspectives on Intercultural Communication</i> , ed. Øyvind Dahl, Iben Jensen and Peter Nynäs, 59-71. Oslo: Oslo Academic Press. 12 p		

Fiske, John, 1990. *Introduction to communication Studies*. 2<sup>nd</sup> edition. London: Routledge. 39-63. 24 p

Drønen, Tomas Sundnes, 2009. "Intercultural Communication and Religious Change – The Dii, Norwegian Missionaries and Ferdinand de Saussure." *Studia Theologica* 63: 3-18. 15 p

Dahl, Øyvind, 2003. "Models of Communication and the Golden Moment of Misunderstanding." In *Intercultural Communication – Past and Future. Selected Papers Presented at the 7th Nordic Symposium for Intercultural Communication in Turku/Åbo, 2000*, ed. Nils G. Holm and Johanna Quiroz-Schaumann, 12-22. Turku/Åbo: Åbo Akademi/Fortbildningscentralen. 10 p

Jensen, Iben, 2003. "The Practice of Intercultural Communication". *The Electronic Journal of Intercultural Communication*. Nr. 6. <http://www.immi.se/intercultural> 14 p

Nynäs, Peter, 1999. "Ich kann mich nicht in Sie finden – The Role of Understanding in Intercultural Communication Theory." In *Intercultural Communication and Changing National Identities. Selected Papers Presented at Nordic Network for Intercultural Communication IV Annual Symposium, 6-9 November, 1997*, ed. Marju Lauristin and Leen Rahn, 27-36. Tartu: Tartu University Press. 19 p

Dahl, Øyvind. "The Meaning Matrix: A Model for the Study of Intercultural Communication." In *Language, Culture and Identity*, ed. Torben Vestergaard, 59-70. Aalborg: Aalborg University Press. 11 p

Dahl, Øyvind. "Communication in a Globalized World". In *Aspects of Intercultural Dialogue*, ed. Nancy Aalto and Ewald Reuter, 95-107. Köln: Saxa Verlag. 12 p

768 p

The compendiums and books are normally for sale at MHS

Mode of assessment	
Standard evaluation	See description of the whole module
Alternative evaluation	See description of the whole module

<b>COURSE</b>	<b>303</b>	<b>The Mission of the Church in Religious and Cultural Diversity (10 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-reku</b>	<b>Encounters of Religions and Cultures (30 ECTS-credits)</b>
Description approved by HR item 15/04		Theology of Mission contributes to Encounters of Religions and Cultures by the following three courses:  <b>Christianity as Indigenous and Universal (4 ECTS-credits)</b> As the students gain deeper understanding of cultures and cultural expressions this course will ponder the relationship between Christianity/mission and culture. The tension between

	<p>Christianity as at the same time indigenous and universal will be emphasised, and focus will be on theological issues involved in mission as intercultural communication. It will be of importance to gain insight into the perspectives theologians from non-western contexts present on this set of problems.</p> <p><b>Christianity/Mission and Religious Diversity (3 ECTS-credits)</b> As the students work with religious encounter and cultural change from the perspective of science of religion, this course will deepen the first year's introduction to the relationship between Christianity/mission and religion(s). The issue of revelation will be emphasised. The course will deal with theoretical and practical perspectives on the issue of Christian mission as an agent of religious change, and with challenges, which emerge from the relationship between witness and dialogue in the encounter with people of other faiths.</p> <p><b>Ecumenism (3 ECTS-credits)</b> All churches share in the same commission. Christian mission is therefore both an expression of the unity of the church, and an activity where its divisions become obvious. The course will deal with basic theological issues related to the unity of and the divisions within the church, and with ongoing efforts to obtain a more visible unity. Special emphasis will be put on the different traditions' understanding of mission and the practical consequences that emerge with respect to the issue of unity and division.</p>
<b>Teaching and forms of study</b>	
Language of Instruction	See description of the whole module
Lectures/Seminars/seminar	
Written essays	
Internship	
Exercises/seminars	
Miscellaneous on teaching and study	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
Reading List, valid from August 2011	
<p>OBS: The Norwegian students must read the Norwegian alternatives because of their need to know the development in Norway and Scandinavia.</p> <p>Christianity as Indigenous and Universal Book: Scherer, James A., and Stephen Bevans. (ed.): <i>New Directions in Mission and Evangelization. Vol 3: Faith and Culture</i>. Maryknoll, New York: Orbis Books, 1999, pp. 1-103, 117-133, 146-174, 185-195. <span style="float: right;">141 pp.</span></p>	

Compendium:

- Bosch, David J.: *Transforming Mission. Paradigm Shifts in Theology of Mission*. Maryknoll, New York: Orbis Books, 1991, pp. 420-457. 38 pp.
- Cruz, Gemma Tulud. "Expanding the Boundaries, Turning Borders into Spaces." Pages 71-83 in *Mission after Christendom. Emergent Themes in Contemporary Mission*. Edited by O.U. Kalu, P. Vethanayagamony, E. Kee-Fook Chia. Louisville, Kentucky: Westminster John Knox Press, 2010. 13 pp.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. Revised and expanded revision. Oxford: Oxford University Press, 2007, pp.1-17, 263-266. 22 pp.
- Kim, Sebastian, and Kirsteen Kim. *Christianity as a World Religion*. London and New York: Continuum, 2008, pp. 1-22. 23 pp.
- Lutheran World Federation. "Cartigny statement on worship and culture: Biblical and historical foundations" in *Worship and Culture in Dialogue*. LWF Studies 3/1994, pp. 129-135. 7 pp.
- Lutheran World Federation. "Nairobi statement on worship and culture: Contemporary challenges and opportunities" in *Christian Worship: Unity in Cultural Diversity*. LWF Studies 1/1996, pp. 23-28. 6 pp.
- Sauca, Ion (ed.): *Orthodoxy and cultures. Inter-Orthodox consultation on Gospel and Cultures, Addis Ababa, Ethiopia 19-27 January 1996*. Geneva: World Council of Churches, 1996, pp. 6-33. 28 pp.

Christianity/Mission and Religious Diversity

Book:

- Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids, Michigan: Baker Academica (Ch. 11). 27 pp.

Book or website:

- The Norwegian Church Ministry to Israel. *The Jewish people, the gospel and the promises. A declaration on the relationship between the church and the Jewish people and the place of this people within God's salvation history*. Oslo: The Norwegian Church Ministry to Israel, 2004, pp. 3-20. 18 pp.
- (In Norwegian) Den Norske Israelsmisjon. *Det jødiske folk, evangeliet og løftene. En prinsipperklæring om kirkens forhold til det jødiske folk og om dette folkets plass i Guds frelseshistorie*. Oslo: Den Norske Israelsmisjon, 2004, pp. 3-21. 19 pp.

Compendium:

- Amjad-Ali, Charles. "Christian Mission, Faith and Theology in the Context of Islam." Position paper submitted to Study Group 2, Edinburgh 2010. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 9 pp.
- Balia, Daryl, and Kirsteen Kim (ed.). *Witnessing to Christ Today*. Edinburgh 2010 Series 2. Oxford: Regnum Books International, 2010, pp. 34-60. 17 pp.
- Bosch, David J. *Transforming Mission. Paradigm Shifts in Theology of Mission*. Maryknoll, New York: Orbis Books, 1991, pp. 474-489. 16 pp.
- Engelsviken, Tormod. "Missio Dei: The Understanding and Misunderstanding of a Theological Concept in European Churches and Missiology" in *International Review of Mission* Vol. XCII No. 367, 2003, p.481-497. 17 pp.
- Karkkainen, Veli-Matti. "Theologies of Religions." Position paper submitted to Study Group 2, Edinburgh 2010. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 9 pp.

- Ma, Julie C. "Challenges, Contributions and Commitment of Pentecostals in its Missionary Work Among Other Faiths." Position paper submitted to Study Group 2, Edinburgh 2010. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 11 pp.
- Madsen, Ole Skjerbaek. "The Church's Encounter with New Spiritualities." Position paper submitted to Study Group 2, Edinburgh 2010. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 6 pp.
- McGrath, Alister. "Evangelism and Apologetics." Position paper submitted to Study Group 2, Edinburgh 2010. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 12 pp.
- "Mission Among Other Faiths: An Orthodox Perspective." Position paper submitted to Study Group 2, Edinburgh 2010, prepared by a group of Eastern and Oriental Orthodox, led by P. Vassiliadis, N. Papageorgiou, G. Konortha, and N. Dimitriadis. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 4 pp.
- Netland, Harold A. "Christian Mission Among Other Faiths: The Evangelical Tradition." Position paper submitted to Study Group 2, Edinburgh 2010. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 13 pp.
- Newbigin, Lesslie. "The Gospel and the Religions" in R.J. Plantinga (ed.): *Christianity and Plurality. Classic and Contemporary Readings*, Oxford: Blackwell Publishers, 1999, p.348-357. 10 pp.
- Plantinga, R.J. "The Bible and Religious Pluralism" in R.J. Plantinga (ed.): *Christianity and Plurality. Classic and Contemporary Readings*, Oxford: Blackwell Publishers, 1999, p.11-25. 15 pp.
- Pontifical Council for Interreligious Dialogue and Congregation for the Evangelization of Peoples. "Dialogue and Proclamation." Pages 177-200 in *New Directions in Mission and Evangelization. Vol. 1: Basic Statements 1974-1991*. Edited by J.A. Scherer, S. Bevans. Maryknoll, New York: Orbis Books, 1992. 14 pp.
- The Oslo Coalition on Freedom of Religion and Belief. *Missionary Activities and Human Rights: Recommended Ground Rules for Missionary Activities*. A Document prepared by the project group on Missionary Activities and Human Rights, The Oslo Coalition on Freedom of Religion or Belief. Oslo, November 2009, pp. 1-8. 9 pp.
- Thelle, Notto R. "Christian Mission Among Other Faiths. Mission to Buddhists?" Position paper submitted to Study Group 2, Edinburgh 2010. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 10 pp.
- Ucko, Hans. "Christian Mission Among Other Faiths." Position paper submitted to Study Group 2, Edinburgh 2010. Available at [www.edinburgh2010.org](http://www.edinburgh2010.org). Internet; accessed 26. June 2010. 9 pp.
- Young, Richard Fox. "Interreligious Literacy and Hermeneutical Responsibility: Can There Be a Theological Learning from Other Religions, or Only a Phenomenological-Historical Learning about Them?" *Theology Today* 66/3 (2009): 330-345. 16 pp.
- World Council of Churches. "Guidelines on Dialogue." Pages 12-17 in *New Directions in mission and evangelization. Vol. 1: Basic statements 1974-1991*. Edited by J.A. Scherer, S. Bevans. Maryknoll, New York: Orbis Books, 1992. 6 pp.

#### Ecumenism

- Compendium (one for English speaking students, another for Norwegian speaking students):
- Bosch, David. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, New York: Orbis Books, 1998, pp. 457-466. 10 pp.
- "Den norske kirkes økumeniske engasjement. Utredning fra et utvalg oppnevnt av Bispemøtet 1974". Oslo: Land og Kirke/Gyldendal Norsk Forlag, 1976, pp. 128-191. 64 pp.

#### ENGLISH ALTERNATIVE:

Pannenberg, Wolfhart. *The Church*. Philadelphia: Westminster Press, 1977, pp. 9-43, 84-98. 49 pp.

Engelsviken, Tormod: "Convergence or divergence? The relationship between recent ecumenical and evangelical mission documents." *Swedish Missiological Themes* 89/2 (2001): 197-220. 24 pp.

Lehmann-Habeck, Martin: "World Council of Churches." Pages 498-501 in *Dictionary of mission*, Maryknoll, N.Y.: Orbis Books, 1998. 4 pp.

Ritschl, Dietrich: "Ecumenism." Pages 120-126 in *Dictionary of mission*, Maryknoll, New York: Orbis Books, 1998. 7 pp.

Texts:

Pope John Paul II: "Redemptories Missio. Rome, December 7, 1990" Pages 169-176 in *New Directions in Mission and Evangelization. Vol. 1: Basic Statements 1974-1991*. Edited by J.A. Scherer, S. Bevans. Maryknoll, New York: Orbis Books, 1992. 8 pp.

"Iguassu Affirmation. World Evangelical Fellowship Missions Commission 1999." *Norsk tidsskrift for misjon*, 1 (2001): 49-56. 8 pp.

"Baptism, Eucharist and Ministry. WCC Commission on Faith and Order, Lima, 1982." Pages 176-200 in *The Ecumenical Movement: An Anthology of Key Texts and Voices*. Edited by M. Kinnamon, B.E. Cope. Geneva: WCC Publications, 1997 (or in the Norwegian translation: *Dåp, nattverd og embete*, Oslo: Mellomkirkelig Råd for Den norske kirke, 1996, p.11-53.) 25 pp.

"Én Herre – Én tro – Én kirke. En lengsel mot én dåp. Rapport fra de bilaterale læresamtaler mellom Den norske kirke og Det Norske Baptistsamfunn 1984-1989". Oslo: Kirkens Informasjonstjeneste 1989/1994 (2. Ed), pp. 9-49. 41 pp.

ENGLISH ALTERNATIVE:

"The Porvoo Common Statement." Pages 1-33 in *Together in Mission and Ministry. The Porvoo Common Statement with Essays on Church and Ministry in Northern Europe*. London: Church House Publishing, 1993. 34 pp.

"Nådens fellesskap. Rapport fra samtalen mellom Metodistkirken i Norge og Den norske kirke." Oslo: Kirkens Informasjonstjeneste, 1994, pp. 4-27. 24 pp.

ENGLISH ALTERNATIVE:

"Joint Declaration on the Doctrine of Justification. The Lutheran World Federation and the Roman Catholic Church." Grand Rapids, Michigan: Eerdmans, 2000, pp. 9-47. 39 pp.

Or similar texts

Total pages: 742

The compendiums and books are normally for sale at MHS

Mode of assessment

Standard evaluation	See description of the whole module
Alternativ Mode of assessment	See description of the whole module

**FIELD OF SPECIALIZATION: THE OLD TESTAMENT(OT) (30 ECTS-CREDITS)**

<b>MODULE:</b>	<b>30-gtfhm</b>	<b>History of Research and Method (10 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	<p><b>Specialization in the Master of Theology in The Old Testament (OT) consists of three modules, each comprising 10 ECTS-credits</b></p> <ol style="list-style-type: none"> <li>1. <b>History of Research and Method</b></li> <li>2. Biblical Hebrew II</li> <li>3. Elective module</li> </ol> <p>The module "History of Research and Method" builds upon the competence in biblical studies acquired through the modules "OT exegesis" and "Biblical Theology and Hermeneutics", and it deepens the understanding of method in biblical studies through literature dealing with OT method and research history.</p> <p>The aim for this module is:</p> <ul style="list-style-type: none"> <li>• To provide good knowledge about the main lines in OT research history and methodological discussion</li> <li>• To create a foundation for further studies in biblical studies</li> </ul>	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Forms of study	Presentation in seminars, 10-15 lessons, during two terms. In the seminars the literature will be presented and related to texts and themes inside the different fields of specialization.	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from November 2004</b>		
<p><b>I. GENERAL RESEARCH HISTORY AND METHOD (8 ECTS-credits)</b>            Barton, J., Reading the Old Testament: Method in Biblical Study, Westminster: John Knox, 1996.            Barton, J. (ed.), The Cambridge Companion to Biblical Interpretation. Cambridge: Cambridge University Press (1998) 1-240; 305-322.</p> <p><b>II. QUESTIONS OF METHOD RELATED TO THE FIELD OF SPECIALIZATION (2 ECTS-credits)</b>            Either questions of method related to poetry:            Berlin, A.: The Dynamics of Biblical Parallelism. Bloomington: Indiana University Press, 1992.            Or questions of method related to narratives:            Bar-Efrat, S.: Narrative Art in the Bible. Sheffield: Almon, 1989 (Bible and Literature Series; 17)            Or questions of method related to the use of social sciences in the OT:            Rogerson, J.W.: Anthropology and the Old Testament. Sheffield: JSOT Press, 1984 (The</p>		

Biblical Seminar). The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	A 3 hour written examination over a given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly editions of texts, modern translations, concordances, lexica dealing with languages.

<b>MODULE:</b>	<b>30-gtskr</b>	<b>Biblical Hebrew II (10 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 15/04		<p><b>Specialization in the Master of Theology in The Old Testament (OT) consists of three modules, each comprising 10 ECTS-credits:</b></p> <ol style="list-style-type: none"> <li>1. History of research and Method</li> <li>2. <b>Biblical Hebrew II</b></li> <li>3. Elective module</li> </ol> <p>The module "Biblical Hebrew II" presupposes a basic knowledge of Biblical Hebrew obtained through the Bachelor's program in Biblical Hebrew I or equivalent studies. It will deepen the understanding of Biblical Hebrew by working more with poetical texts and texts from a larger time span. Texts related to the individual specialization will also be read.</p> <p>The aim for this module is:</p> <ul style="list-style-type: none"> <li>• To deepen the understanding of Biblical Hebrew through enlarging the textual basis and time span.</li> <li>• To create a basis for further studies in Hebrew and Biblical studies</li> </ul>
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Forms of study	The module is presented in classroom teaching during one term: 4 hours a week in 6 weeks, total 24 h.	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from November 2004</b>		
<p>I. TEXTS</p> <p><i>Poetry:</i> Ca. 5 pp. texts from the <i>Biblia Hebraica Stuttgartensia</i>:</p> <p>— Psalm 1; 24; 46: 103</p> <p>— Prov 8</p>		

*Non-biblical texts:* Ca. 5 pp. texts:

- Epigraphic texts: The Mesha-text.
- Qumran: 1QpHab, col. 7.
- The Mishna: Pirke Abot 1:1-5.

Electives: 8 pp. from the *Biblia Hebraica Stuttgartensia* related to the elective module (cf. the description below)

## II. LITERATURE

### Text editions

- Elliger, K. & Rudolph, W. (eds.): *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1977 (and later editions).
- García Martínez, F. & Tigchelaar, E.J.C.: *The Dead Sea Scrolls. Study Edition. Volume 1:1Q1-4Q273*. Brill: Leiden, 1997.
- Gibson, J.C.L.: *Textbook of Syrian Semitic Inscriptions. Volume 1: Hebrew and Moabite Inscriptions*. Oxford: Clarendon Press, 1973.
- Marti, K. & Beer, G. (eds.): *Die Mischna: Text, Übersetzung und ausführliche Erklärung*. Giessen: Töpelmann, 1927 [text and translation also in Herford, R. Travers: *Pirke Aboth: The Ethics of the Talmud: Sayings of the Fathers*. New York: Schocken Books, 1962].

### Grammar

- Kautzsch, E. (ed.), Gesenius' *Hebrew Grammar*. Oxford: Clarendon, 1910, 1980.
- Segal, M.H.: *A Grammar of Mishnaic Hebrew*. Oxford: Clarendon Press, 1927.
- van der Merwe, C.H.J. & al.: *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic Press, 1999.

### Lexica

- Brown, F., Driver, S.R. & Briggs, C.A.: *The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon with an Appendix Containing the Biblical Aramaic*. Peabody: Hendrickson, 1995.
- Davidson, B.: *The Analytical Hebrew & Chaldee Lexicon*. London: Samuel Bagster, 1978.
- Einspahr, B.: *Index to Brown, Driver & Briggs Hebrew Lexicon*. Chicago: Moody, 1976.
- Koehler, L.: *The Hebrew and Aramaic lexicon of The Old Testament*. Leiden: Brill, 1994-2000.

### Further reading

- Sáenz Badillos, A.: *A History of the Hebrew Language*. Cambridge: Cambridge University Press, 1993.
- Tov, E.: *Textual Criticism of the Hebrew Bible*. Minneapolis: Fortress, 2001.

The compendiums and books are normally for sale at MHS

### Mode of assessment

Standard evaluation	Oral examination consisting of reading and translating text from the syllabus, and grammatical and syntactical questions relating to the text. Evaluation with "pass" or "fail".
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<b>MODULE:</b> 30-gt311	<b>Elective module (a): The relationship between the understanding of God in Israel and in the</b>
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		<b>neighboring cultures (10 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 05/06	<p><b>Specialization in the Master of Theology in The Old Testament (OT) consists of three modules, each comprising 10 ECTS-credits:</b></p> <ol style="list-style-type: none"> <li>1. History of Research and Method</li> <li>2. Biblical Hebrew II</li> <li><b>3. Elective module</b></li> </ol> <p>There are six different elective modules. Each of them builds upon the Master program's first semester's focus on religious and cultural encounters, historically and contemporary:</p> <ol style="list-style-type: none"> <li>a) The relationship between the understanding of God in Israel and in the neighboring cultures</li> <li>b) The relationship between prophecy in Israel and in the neighboring cultures</li> <li>c) The relationship between the understanding of wisdom in Israel and in the neighboring cultures</li> <li>d) The relationship between contextuality and universality in African reading of the OT</li> <li>e) The expectation for a Messiah in The Old Testament</li> <li>f) Sharing the same prophets</li> </ol> <p>The module "The relationship between the understanding of God in Israel and in the neighboring cultures" presents different understandings of God in the neighboring cultures of Israel, and highlights the way Israel's own understanding differs from or is similar to them.</p> <p>The aim for this module is: To introduce the understanding of God in the neighboring cultures of Israel To provide a good knowledge of the way the understanding of God in Israel related to that of the neighboring cultures</p>	
	<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English	
Forms of Study	The module presupposes self-study. A seminar of 10-15 lessons will be given, during two terms of education, in which important elements of the pertinent modules will be treated.	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Literature, approved November 2004</b>		
I. TEXTS		
a) Hebrew texts from the <i>Biblia Hebraica Stuttgartensia</i> : 1 Kings 18, 2 Kings 17, Esekiel 8		
b) Texts from Ugarit as translated in: Beyerlin, W.: <i>Near Eastern Texts Relating to the Old Testament</i> . London: SCM Press (1978) 185-221.		
II. LITERATURE		

For the OT texts a scholarly commentary on the Hebrew text is read, as decided by the professor. In addition:  
 Day, J. Yahweh and the Gods and Goddesses of Canaan. Sheffield: Sheffield Academic Press, 2000 (Journal for the Study of the Old Testament Supplement Series; 265).  
 Schmidt, Mark S. The origins of Biblical monotheism, Israel's polytheistic background and the Ugaritic texts. New York: Oxford University Press, 2001.  
 The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	6 hour written examination over a given topic. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly editions of texts, modern translations, concordances, and lexica dealing with languages.

<b>MODULE:</b> 30-gt312	<p><b>Elective module (b): The relationship between prophecy in Israel and in the neighbouring cultures (10 ECTS-credits)</b></p>
<p><b>DESCRIPTION:</b>                  APPROVED HR ITEM                  05/06</p>	<p><b>Specialization in the Master of Theology in The Old Testament (OT) consists of three modules, each comprising 10 ECTS-credits:</b></p> <ol style="list-style-type: none"> <li>1. History of Research and Method</li> <li>2. Biblical Hebrew II</li> <li>3. <b>Elective module</b></li> </ol> <p>There are six different elective modules. Each of them builds upon the Master program's first semester's focus on religious and cultural encounters, historically and contemporary:</p> <ol style="list-style-type: none"> <li>a) The relationship between the understanding of God in Israel and in the neighboring cultures</li> <li>b) The relationship between prophecy in Israel and in the neighboring cultures</li> <li>c) The relationship between the understanding of wisdom in Israel and in the neighboring cultures</li> <li>d) The relationship between contextuality and universality in African reading of the OT</li> <li>e) The expectation for a Messiah in The Old Testament</li> <li>f) Sharing the same prophets</li> </ol> <p>The module, "The relationship between prophecy in Israel and in the neighbouring cultures," presents the phenomenon of prophecy as it unfolds in Israel and in the neighboring cultures, respectively. The module especially focuses on the particular understanding of prophecy in Israel herself, but at the same time on the relationship between prophecy as it appears in Israel and in neighboring cultures.</p> <p>The aim for this module is</p>

	<ul style="list-style-type: none"> <li>• to provide a fair understanding of the phenomenon of prophecy as it appears in Israel's neighboring cultures,</li> <li>• to provide a good knowledge of Israel's understanding of the phenomenon prophecy and of the relationship between prophecy as it appears in Israel and the neighboring cultures.</li> </ul>
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**Teaching and forms of study**

Language of Instruction	Norwegian or English
Forms of study	The module presupposes self-study. A seminar of 10-15 lessons will be given, during two terms of education, in
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.

**Literature, approved November 2004**

I. TEXTS

- Hebrew texts from the *Biblia Hebraica Stuttgartensia*: Deut 13:1-5; 18:9-22; Amos 3:1-8, 7:10-17
- Texts in translation from Mari: Beyerlin, W.: *Near Eastern Texts Relating to the Old Testament*. London: SCM Press (1978) 122-128.

II. LITERATURE

For the OT texts a scholarly commentary on the Hebrew text is read, as decided by the professor. In addition:

Barstad, H. M., "Comparare necesse est? Ancient Israelite and Ancient Near Eastern Prophecy in a Comparative Perspective" in Martti Nissinen (ed.), *Prophecy in its Ancient Near Eastern Context: Mesopotamian, Biblical, and Arabian Perspectives*, SBL Symposium Series, Atlanta 2000, 3-11.

Malamat, A. "A forerunner of biblical prophecy: The Mari documents" in P.D. Miller et al. (eds.), *Ancient Israelite Religion: Essays in Honor of Frank Moore Cross*. Philadelphia: Fortress (1987) 33-52.

Rad, G. von: *Old Testament Theology. Volume II: The Theology of Israel's Prophetic Traditions*. New York: Harper (1965) 3-125.

Wilson, R.R.: *Prophecy and Society in Ancient Israel*. Philadelphia: Fortress, 1980.

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	6 hour written examination over a given topic. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly editions of texts, modern translations, concordances, and lexica dealing with languages

<b>MODULE:</b>	<b>30-gt313</b>	<b>Elective module (c): The relationship between the understanding of wisdom in Israel and in the neighboring cultures (10 ECTS-credits)</b>
<b>DESCRIPTION:</b>	<b>Specialization in the Master of Theology in The Old</b>	

<p>APPROVED HR ITEM 05/06</p>	<p><b>Testament (OT) consists of three modules, each comprising 10 ECTS-credits:</b></p> <ol style="list-style-type: none"> <li>1. History of Research and Method</li> <li>2. Biblical Hebrew II</li> <li>3. <b>Elective module</b></li> </ol> <p>There are six different elective modules. Each of them builds upon the Master program's first semester's focus on religious and cultural encounters, historically and contemporary:</p> <ol style="list-style-type: none"> <li>a) The relationship between the understanding of God in Israel and in the neighboring cultures</li> <li>b) The relationship between prophecy in Israel and in the neighboring cultures</li> <li>c) The relationship between the understanding of wisdom in Israel and in the neighboring cultures</li> <li>d) The relationship between contextuality and universality in African reading of the OT</li> <li>e) The expectation for a Messiah in The Old Testament</li> <li>f) Sharing the same prophets</li> </ol> <p>The module, "The relationship between the understanding of wisdom in Israel and in the neighboring cultures," presents the phenomenon of wisdom as it appears in Israel and in the neighboring cultures, respectively. The module especially focuses on the wisdom tradition in Israel, and at the same time this wisdom tradition is related to the so-called international wisdom of the Ancient Near East.</p> <p>The aim for this module is</p> <ul style="list-style-type: none"> <li>• to provide an understanding of the phenomenon of wisdom as it appears in the neighboring cultures of Israel,</li> <li>• to provide a good knowledge of Israel's wisdom tradition and of the relationship between wisdom in Israel and in neighboring cultures.</li> </ul>
<p><b>Teaching and forms of study</b></p>	
<p>Language of Instruction</p>	<p>Norwegian or English</p>
<p>Miscellaneous on teaching and study (earlier comments on this heading and on "self-study.")</p>	<p>The module presupposes self-study. A seminar of 10-15 lessons will be given, during two terms of education, in which important elements of the pertinent modules will be treated.</p>
<p>Quality Assurance System</p>	<p>As part of quality assurance system the course/module is regularly evaluated.</p>
<p><b>Literature, approved November 2004</b></p>	

I. TEXTS

- a) Hebrew texts from the Biblia Hebraica Stuttgartensia: Prov 1; 22:17-23:12; Job 28; Qoh 3:18-22; 12:8-14
- b) Texts in translation from Egypt: Beyerlin, W.: Near Eastern Texts Relating to the Old Testament. London: SCM Press (1978) 44-62.

II. LITERATURE

For the OT texts a scholarly commentary on the Hebrew text is read, as decided by the professor. In addition:

McKane, W. Proverbs: A New Approach. London: SCM Press (1970) 51-150, 369-385 (Old Testament Library).

Rad, G. von, Wisdom in Israel. London: SCM Press, 1972.

Whybray, R.N.: The Book of Proverbs: A Survey of Modern Study. Leiden: Brill (1995) 6-14 (History of Biblical Interpretation; 1)

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	6 hour written examination over a given topic. Evaluation with grades.
Alternative evaluation	3 days home examination over a given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly editions of texts, modern translations, concordances, and lexica dealing with languages.

<b>MODULE:</b> 30-gt314	<b>Elective module (d): The relationship between the contextuality and universality in African reading of the OT (10 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 05/06	<p><b>Specialization in the Master of Theology in The Old Testament (OT) consists of three modules, each comprising 10 ECTS-credits:</b></p> <ol style="list-style-type: none"> <li>1. History of Research and Method</li> <li>2. Biblical Hebrew II</li> <li>3. <b>Elective module</b></li> </ol> <p>There are six different elective modules. Each of them builds upon the Master program's first semester's focus on religious and cultural encounters, historically and contemporary:</p> <ul style="list-style-type: none"> <li>a) The relationship between the understanding of God in Israel and in the neighboring cultures</li> <li>b) The relationship between prophecy in Israel and in the neighboring cultures</li> <li>c) The relationship between the understanding of wisdom in Israel and in the neighboring cultures</li> <li>d) The relationship between contextuality and universality in African reading of the OT</li> <li>e) The expectation for a Messiah in The Old Testament</li> <li>f) Sharing the same prophets</li> </ul>

	<p>The module, “The relationship between the contextuality and universality in African reading of the OT,” focusses on the strong interest in the OT found in African theology and church life. To some extent the popular interpretation of the OT is studied, but most attention is directed toward the way African Biblical scholars’ approach the OT.</p> <p>The aim for this module is:</p> <ul style="list-style-type: none"> <li>• to provide an understanding of the popular expressions of the special interest in the OT and of the reflection of the African context in these expressions,</li> <li>• to provide a good knowledge of the manner in which African biblical scholars’ approach the OT and of the reflection of the African context in these studies.</li> </ul>
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<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Miscellaneous on teaching and study	The module presupposes self-study. A seminar of 10-15 lessons will be given, during two terms of education, in which important elements of the pertinent modules will be treated.
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.

**Literature, approved November 2004**

<p><b>I. TEXTS</b></p> <p>Hebrew texts from the <i>Biblia Hebraica Stuttgartensia</i>: Genesis 4; Amos 9:7-15.</p> <p style="text-align: center;"><b>II. LITERATURE</b></p> <p>For the OT texts a scholarly commentary on the Hebrew text is read, as decided by the professor. In addition:</p> <p>Boesak, A.: <i>Black and Reformed</i>. New York: Orbis (1984) 137-145.</p> <p>McEntire, M.: “Cain and Abel in Ethiopia: An Ethiopian case study in competing hermeneutics”, G.O. West &amp; M.W. Dube (eds.), <i>The Bible in Africa</i>. Leiden: Brill (2000) 248-259.</p> <p>Mosala, I.J.: <i>Biblical Hermeneutics and Black Theology in South Africa</i>. Grand Rapids: Eerdmans (1989) 13-42.</p> <p>Odujoye, M.: <i>The Sons of the Gods and the Daughters of Men</i>. New York: Orbis (1984) 63-78.</p> <p>West, G.O.: <i>Biblical Hermeneutics of Liberation. Modes of Reading the Bible in the South African context</i>. Pietermaritzburg (1995) 60-82.</p> <p>Adamo, D.T.: “Amos 9:7-8 in an African perspective”, <i>Orita</i> 24 (1992) 76-84.</p> <p>Holter, K.: “Is Israel worth more to God than Cush? An interpretation of Amos 9:7”, K. Holter, <i>Yahweh in Africa</i>. New York: Peter Lang (2000) 115-125 (<i>Bible and Theology in Africa</i>; 1).</p> <p>Getui, M., Holter, K. &amp; Zinkuratire, V. (eds.): <i>Interpreting the Old Testament in Africa</i>. New York: Peter Lang (2001) 7-226 (<i>Bible and Theology in Africa</i>; 2).</p> <p>Holter, K.: <i>Yahweh in Africa</i>. New York: Peter Lang (2001) 1-60, 93-114 (<i>Bible and Theology in Africa</i>; 1).</p> <p>Kinoti, H.W. &amp; Waliggo, J.M. (eds.): <i>The Bible in African Christianity</i>. Nairobi: Acton (1997) 1-195 (<i>African Christianity Series</i>).</p> <p>The compendiums and books are normally for sale at MHS</p>
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<b>Mode of assessment</b>	
Standard evaluation	6 hour written examination over a given topic. Evaluation with grades.
Alternative evaluation	3 days home examination over a given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly editions of texts, modern translations, concordances, and lexica dealing with languages.

<b>MODULE:</b>	<b>30-gt315</b>	<b>Elective module (e): The expectation for a Messiah in the Old Testament (10 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 10/07		<p><b>Specialization in the Master of Theology in The Old Testament (OT) consists of three modules, each comprising 10 ECTS-credits:</b></p> <p>History of research and Method Biblical Hebrew II Elective module</p> <p>There are six different elective modules. Each of them builds upon the Master program's first semester's focus on religious and cultural encounters, historically and contemporary:</p> <p>The relationship between the understanding of God in Israel and in the neighboring cultures The relationship between prophecy in Israel and in the neighboring cultures The relationship between the understanding of wisdom in Israel and in the neighboring cultures The relationship between contextuality and universality in African reading of the OT The expectation for a Messiah in the Old Testament Sharing the same prophets</p> <p>The module "The expectation for a Messiah in the Old Testament" presents different understandings of king and Messiah in Israel, and highlights the way Israel's own understanding differs from or is similar to other ways of thinking.</p> <p>The aim for this module is: To introduce the understanding of the king in the neighboring cultures of Israel To provide a good knowledge of king and Messiah in Israel</p>
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	

Forms of Study	The module presupposes self-study. A seminar of 10-15 lessons will be given, during two terms of education, in which important elements of the pertinent modules will be treated.
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Literature, approved Mars 2007</b>	
I. TEXTS	
Hebrew texts from the <i>Biblia Hebraica Stuttgartensia</i> : 2 Sam 7:1-18; Psalm 2; 72; 110; Is 9:1-7; 11:1-10; 52:13-53:12; Ezek 34:11-31.	
II. LITERATURE	
For the OT texts a scholarly commentary on the Hebrew text is read, as decided by the professor. In addition 600 pages from the following literature: Day, J. (ed.), <i>King and Messiah in Israel in the Ancient Near East</i> , <i>Proceedings of the Oxford Old Testament Seminar</i> , Sheffield: Sheffield Academic Press, 1998 (Journal for the Study of the Old Testament Supplement Series; 270). Mowinckel, S., <i>He That Cometh / Han som kommer: Messiasforventningen i Det gamle testament og på Jesu tid</i> , København 1951. Satterthwaite, Hess, Wenham (ed.s), <i>The Lord's Anointed: Interpretation of Old Testament Messianic Texts</i> , Carlisle 1995. Laato, A., <i>Who is Immanuel? The Rise and the Foundering of Isaiah's Messianic Expectations</i> , Åbo 1988. The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	6 hour written examination over a given topic. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly editions of texts, modern translations, concordances, and lexica dealing with languages.

**FIELD OF SPECIALIZATION: THE NEW TESTAMENT (NT) (30 ECTS-CREDITS)**

<b>MODULE:</b>	<b>30-ntfhm</b>	<b>History of Research and Methodology (10 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	<p>The study of <b>the New Testament</b> (NT) at the Master level is divided into three modules, of 10 ECTS each:</p> <ol style="list-style-type: none"> <li><b>1. History of research and methodology</b></li> <li>2. Language and sources</li> <li>3. Elective module</li> </ol> <p>The module, “History of research and methodology”, presupposes a level of New Testament competence as reflected by the Bachelor modules “New Testament Exegesis” and “Biblical Theology and Hermeneutics”. It aims at giving the students a more profound understanding of the methodology of biblical studies as reflected in the scholarly debate during the last decades. Further, the module aims at introducing the students to two central issues in recent NT research, i.e., “the third quest for the historical Jesus” and “the new perspective on Paul”.</p>	
Language of Instruction	Norwegian or English	
Forms of study	Normally a seminar, about 8 times 2 hours (16 hours totally), during 6 weeks.	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Literature, approved August 2010</b>		

I. METHODOLOGY

Joel B. Green, ed., *Hearing the New Testament. Strategies for Interpretation*. Grand Rapids, Eerdmans, 1995, and later reprints. Selected chapters.

II. HISTORY OF RESEARCH

**1. “The third quest for the historical Jesus”**

James D.G. Dunn and Scot McKnight (eds.), *The Historical Jesus in Recent Research*. Winona Lake, Indiana: Eisenbrauns, 2005 (Sources for Biblical and Theological Study 10). Selected chapters.

**2. “The new perspective on Paul”**

Stendahl, Krister, “Paul Among Jews and Gentiles”, in: idem, *Paul Among Jews and Gentiles and Other Essays*. Philadelphia, Pa.: Fortress Press, 1976, 1–23 (hele artikkelen: 1–77).

– “The Apostle Paul and the Introspective Conscience of the West”, in: *Paul Among Jews and Gentiles and Other Essays*, 78–96. 42 pp

Sanders, E.P., *Paul: A Very Short Introduction*. Oxford; New York: Oxford University Press, 2001, ch. 6: “Righteousness by faith and being in Christ: Galatians”; ch. 7:

“Righteousness by faith and being in Christ: Romans” = 52–90 (opprinnelig 1991). 39 pp

Dunn, James D.G., “The Justice of God: A Renewed Perspective on Justification by Faith”, in: idem, *The New Perspective on Paul: Collected Essays* (WUNT 185). Tübingen: Mohr Siebeck, 2005, 187–205 (opprinnelig *Journal of Theological Studies* 46, 1992, 1–22).

19 pp

Stuhlmacher, Peter: *Revisiting Paul’s Doctrine of Justification: A Challenge to the New Perspective*, with an Essay by Donald A. Hagner. Downers Grove, Ill.: InterVarsity Press, 2001, 11–105.

95 pp

Westerholm, Stephen, *Perspectives Old and New on Paul: The “Lutheran” Paul and His Critics*. Grand Rapids, Mich.; Cambridge, U.K.: Eerdmans, 2004, 261–341.

80 pp

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	3 hour written examination. Evaluation with grades.
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The tools allowed in closed examinations are scholarly respectively critical editions of texts, modern Bible translations, concordances, lexica dealing with languages.

<b>MODULE</b> :	<b>30-ntsk</b>	<b>Language and Sources (10 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04		<p>The study of <b>the New Testament</b> (NT) at the Master level is divided into three modules, of 10 ECTS each:</p> <p>1. History of research and methodology</p> <p><b>2. Language and sources</b></p> <p>3. Elective module</p> <p>The module, “Language and sources”, presupposes a level of linguistic and New Testament competence as reflected by the Bachelor modules “New Testament Greek”, “New Testament</p>

	Exegesis” and “Biblical Theology and Hermeneutics”. The module aims at developing further the knowledge and understanding of Koine Greek through reading selected texts from the NT, the Septuagint (LXX) and the Apostolic Fathers. Additionally, the students are introduced to other source texts from NT times to be read in a modern (English) translation.
<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Forms of study	About 15 times each of 2 hours (30 hours) during 6 weeks, with linguistic comments on texts read in Greek and with historical comments on source texts read in (English) translation.
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Literature, approved August 2010</b>	

## TEXTS

### 1. Greek texts

From the Septuagint

Sir 24:1-34; Wis 7:22-8:1; *Pss. Sol.* 17:21-46\*

\* The Psalms of Solomon (*Pss. Sol.*) do not belong to the LXX in a strict sense, but they are included in the text edition of the LXX referred to below.

From the New Testament

Gal 1-6

From the Apostolic Fathers

2 *Clem.* 1-12

### 2. Texts read in translation

a.

From the Dead Sea Scrolls:

1QS I-XI; 1QH<sup>a</sup> IX.1-X.19; XV.26-33; XIX.3-14; 1QpHab I-XIII; 4QpPs 37 (4Q171); 4Q Flor (4Q174); 4Q246; 4Q521.

b.

Selected source texts from

Feldman, Louis H. and Meyer Reinhold (eds.), *Jewish Life and Thought among Greeks and Romans: Primary Readings*. Edinburgh: T & T Clark, 1996.

## II. LITERATURE

### 1. Text editions of Greek texts

Septuaginta. Id est Vetus Testamentum graece iuxta LXX interpretes, Duo volumina in uno.

Editio altera quam recognovit et emendavit R. Hanhart, Stuttgart 2006. [Also the earlier editions can be used: Septuaginta, edidit Alfred Rahlfs, 2 vol. Stuttgart: Deutsche Bibelgesellschaft, 1935 (Editio minor: Duo volumina in uno, 1979).]

Novum Testamentum Graece, post Eberhard et Erwin Nestle communiter ediderunt Barbara et Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, Bruce M. Metzger, 27. Revidierte Auflage. Stuttgart: Deutsche Bibelgesellschaft, 1993 ff (= Nestle-Aland<sup>27</sup>)

The Apostolic Fathers, edited and translated by Bart D. Ehrman. Cambridge, Mass.; London: Harvard University Press, 2003. Volume I: I Clement, II Clement, Ignatius, Polycarp, Didache (Loeb Classical Library 24)

### 2. Text editions of the texts read in translation

a. *For the texts from the Dead Sea Scrolls*

Wise, Michael & Martin Abegg, Jr. & Edward Cook, *The Dead Sea Scrolls: A New Translation*. San Francisco: HarperSanFrancisco, 1996.

Alternatives:

García Martínez, Florentino, *The Dead Sea Scrolls Translated: The Qumran Texts in English*. 2nd ed. Leiden; New York; Cologne: Brill; Grand Rapids, Mi.: Eerdmans, 1996.

Vermes, Geza, *The Complete Dead Sea Scrolls in English*. New York: Allen Lane/The Penguin Press, 1997.

b. For the other texts

Feldman, Louis H. and Meyer Reinhold (eds.), *Jewish Life and Thought among Greeks and Romans: Primary Readings*. Edinburgh: T & T Clark, 1996.

3. Secondary Literature

a. Related to the texts from the Dead Sea Scrolls

VanderKam, James C., *The Dead Sea Scrolls Today*. Grand Rapids, Mi.: Eerdmans, 1994, pp. 1-119, 159-185.

b. Related to other texts

Feldman, Louis H. and Meyer Reinhold (eds.), *Jewish Life and Thought among Greeks and Romans: Primary Readings*. Edinburgh: T & T Clark, 1996.

4. Grammars, Dictionaries and other Linguistic Tools

a. Grammars

Adam, A.K.M., *A Grammar for New Testament Greek*. Nashville, Tenn.: Abingdon Press, 1999.

Blass, Friedrich & Albert Debrunner, *A Greek Grammar of the New Testament and Other Early Christian Literature*. A translation and revision of the ninth-tenth German edition by Robert W. Funk. Chicago: University of Chicago Press, 1961.

The German original edition has been thoroughly revised:

Blass, Friedrich & Albert Debrunner, *Grammatik des neutestamentlichen Griechisch*. Bearbeitet von Friedrich Rehkopf. 14., völlig neubearbeitete und erweiterte Auflage. Göttingen: Vandenhoeck & Ruprecht, 1976.

Moulton, James Hope & Wilbert Francis Howard, *A Grammar of New Testament Greek*. 3 volumes. 3rd ed., with corrections and additions. Edinburgh: T & T Clark, 1967–68.

Wallace, Daniel B., *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament with Scripture, Subject, and Greek Word Indexes*. Grand Rapids, Mi.: Zondervan, 1996.

Wenham, J.W., *The Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1965.

b. Dictionaries

*A Greek-English Lexicon of the New Testament and other Early Christian Literature*, 3rd

edition, revised and edited by Frederick William Danker, based on Walter Bauer's Griechisch-deutsches Wörterbuch zu den Schriften des Neuen Testaments und der übrigen urchristlichen Literatur, 6th edition, ed. Kurt Aland and Barbara Aland, with Viktor Reichmann and on previous English editions by W.F. Arndt, F.W. Gingrich, and F.D. Danker. Chicago; London: The University of Chicago Press: 2000.  
 Greek-English Lexicon of the Septuagint. Revised edition. Compiled by Johan Lust, Erik Eynikel & Katrin Hauspie. Stuttgart: Deutsche Bibelgesellschaft, 2003.

c. Other Linguistic Tools

Metzger, Bruce M., Lexical Aids for Students of New Testament Greek. 3rd ed. Edinburgh: T & T Clark, 1990.

Metzger, Bruce M., A Textual Commentary on the Greek New Testament. London/New York: United Bible Societies, 1975.

Robinson, Thomas A., Mastering Greek Vocabulary. 2nd revised ed. Peabody, Mass.: Hendrickson, 1991.

Rogers, S.C., A Linguistic Key to the Greek New Testament. Grand Rapids, Mi.: Regency, 1982.

Zerwick, Max & Mary Grosvenor, A Grammatical Analysis of the Greek New Testament, 3rd revised ed., Rome: Editrice Pontificio Istituto Biblico, 1988.

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	Oral examination consisting of reading and translating a source text from the syllabus, and of answering linguistic questions as well as questions relating to the contents of the text and its historical setting. Evaluation with "pass" or "fail".
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<b>MODULE:</b>	<b>30-nt321</b>	<b>Elective module (a): Mission in the Early Church (10 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04		<p>The study of <b>the New Testament</b> (NT) at the Master level is divided into three modules, of 10 ECTS each:</p> <ol style="list-style-type: none"> <li>1. History of research and methodology</li> <li>2. Language and sources</li> <li><b>3. Elective module</b></li> </ol> <p>This elective module offers five different options for a more profound study of a specialized field within NT Theology that is historically central and also has current relevance and significance.</p> <ol style="list-style-type: none"> <li>(a) Mission in the Early Church</li> <li>(b) New Testament ethics</li> <li>(c) Ecclesiology with emphasis on Ephesians</li> <li>(d) Apocalypics with emphasis on the Revelation of John</li> </ol>

	(e) Sharing the same prophets  The option “ <b>Mission in the Early Church</b> ” offers an introduction to historical and theological questions related to the beginnings of Christian mission.
<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Forms of study	The elective module is based on self-study. It may be possible, however, with some individual or seminar supervision, depending on the number of students enrolling in each option of the elective module.
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Literature, approved November 2004</b>	
I. TEXTS	
Matt 10:5-42; 28:16-20; Acts 11:19-30; 15:1-35; 17:1-18:22; Rom 9:30-10:17; 15:7-33; 1 Cor 9:1-27; 1 Thess 1:2-10.	
II. LITERATURE	
Hengel, Martin, “The Origins of the Christian Mission”, in <i>idem, Between Jesus and Paul: Studies in the Earliest History of Christianity</i> . London: SCM Press, 1983, pp. 48-64 + 166-179.	
Kvalbein, Hans, “Has Matthew abandoned the Jews? A Contribution to a Disputed Issue in Recent Scholarship”, in Ådna, Jostein & Hans Kvalbein (eds.), <i>The Mission of the Early Church to Jews and Gentiles</i> . Tübingen: Mohr, 2000 (Wissenschaftliche Untersuchungen zum Neuen Testament; 127), pp. 45-62.	
Luz, Ulrich, “Has Matthew abandoned the Jews? A Response to Hans Kvalbein and Peter Stuhlmacher concerning Matt 28:16-20”, in <i>The Mission of the Early Church to Jews and Gentiles</i> , pp. 63-68.	
Marshall, I. Howard, “Who were the evangelists?” in <i>The Mission of the Early Church to Jews and Gentiles</i> , pp. 251-263.	
Sandnes, Karl Olav, “Paul and Socrates: The Aim of Paul’s Areopagus Speech”, <i>Journal for the Study of the New Testament</i> 50 (1993) pp. 13-25.	
Scott, James M., “Paul’s ‘Imago Mundi’ and Scripture” in Ådna, Jostein, Scott J. Hafemann & Otfried Hofius, <i>Evangelium – Schriftauslegung – Kirche</i> . Festschrift für Peter Stuhlmacher zum 65. Geburtstag. Göttingen: Vandenhoeck & Ruprecht, 1997, pp. 366-381.	
Senior, Donald & Carroll Stuhlmüller, <i>The Biblical Foundations for Mission</i> . Maryknoll, N.Y.: Orbis Books, 1983, pp. 161-210, 255-279.	
Stuhlmacher, Peter, “Matt 28:16–20 and the Course of Mission in the Apostolic and Postapostolic Age” in <i>The Mission of the Early Church to Jews and Gentiles</i> , pp. 17-43.	
Ådna, Jostein, “James’ Position at the Summit Meeting of the Apostles and the Elders in Jerusalem (Acts 15)” in <i>The Mission of the Early Church to Jews and Gentiles</i> , pp. 125-161.	
The study of the primary NT source texts is to be carried out by using scholarly commentaries,	

based upon the Greek text. The commentaries used will be approved by a New Testament lecturer.

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly respectively critical editions of texts, modern Bible translations, concordances, lexica dealing with languages.

<b>MODULE:</b>	<b>30-nt322</b>	<b>Elective module (b): New Testament Ethics (10 ECTS credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	<p>The study of <b>the New Testament</b> (NT) at the Master level is divided into three modules, of 10 ECTS each:</p> <ol style="list-style-type: none"> <li>1. History of research and methodology</li> <li>2. Language and sources</li> <li><b>3. Elective module</b></li> </ol> <p>This elective module offers five different options for a more profound study of a specialized field within NT Theology that is historically central and also has current relevance and significance.</p> <ol style="list-style-type: none"> <li>(a) Mission in the Early Church</li> <li>(b) New Testament ethics</li> <li>(c) Ecclesiology with emphasis on Ephesians</li> <li>(d) Apocalypics with emphasis on the Revelation of John</li> <li>(e) Sharing the same prophets</li> </ol> <p>Based on some central ethical texts in the NT the option “<b>New Testament ethics</b>” presents basic NT moral traditions. The study is not restricted to a purely historical presentation and description, but includes hermeneutical reflection on the current relevance of the NT ethical traditions and texts on how they are to be applied in our times.</p>	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Forms of study	The elective module is based on self-study. It may be possible, however, with some individual or seminar supervision, depending on the number of students enrolling in each option of the elective module.	

Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
Literature, approved November 2004	
<p>I. TEXTS</p> <p>Mark 10:1-31; Luke 10:25-37; 1 Cor 5:1-7:40; Col 3:1-4:1; 1 Thess 4:1-12.</p> <p>II. LITERATURE</p> <p>Hays, Richard B., <i>The Moral Vision of the New Testament: A Contemporary Introduction to New Testament Ethics</i>. New York: HarperCollins Publishers, 1996; Edinburgh: T &amp; T Clark, 1997.</p> <p>The study of the primary NT source texts is to be carried out by using scholarly commentaries, based upon the Greek text. The commentaries used will be approved by a New Testament lecturer.</p> <p>The compendiums and books are normally for sale at MHS</p>	
<b>Mode of assessment</b>	
Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly respectively critical editions of texts, modern Bible translations, concordances, lexica dealing with languages.

<b>MODULE:</b>	<b>30-nt323</b>	<b>Elective module (c): Ecclesiology with Emphasis on Ephesians (10 ECTS credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04		<p>The study of <b>the New Testament</b> (NT) at the Master level is divided into three modules, of 10 ECTS each:</p> <ol style="list-style-type: none"> <li>1. History of research and methodology</li> <li>2. Language and sources</li> <li><b>3. Elective module</b></li> </ol> <p>This elective module offers five different options for a more profound study of a specialized field within NT Theology that is historically central and also has current relevance and significance.</p> <ol style="list-style-type: none"> <li>(a) Mission in the Early Church</li> <li>(b) New Testament ethics</li> <li>(c) Ecclesiology with emphasis on Ephesians</li> <li>(d) Apocalypics with emphasis on the Revelation of John</li> <li>(e) Sharing the same prophets</li> </ol>

	<p>The option “<b>Ecclesiology with emphasis on Ephesians</b>” offers an introduction to New Testament ecclesiology both historically and theologically. Particular attention is drawn to 1) a presentation of the character and the salvation historical role of the church, and 2) a focus on aspects of New Testament ecclesiology with current relevance for the encounter of religion and culture and for mission in our time.</p>
<p><b>Teaching and forms of study</b></p>	
<p>Language of Instruction</p>	<p>Norwegian or English</p>
<p>Forms of study</p>	<p>The elective module is based on self-study. It may be possible, however, with some individual or seminar supervision, depending on the number of students enrolling in each option of the elective module</p>
<p>Quality Assurance System</p>	<p>As part of quality assurance system the course/module is regularly evaluated.</p>
<p><b>Literature, approved November 2004</b></p>	
<p style="text-align: center;">I. TEXTS</p> <p>Matt 16:13-23; 18:1-20; 28:16-20; Acts 11:19-30; 15:1-35; Gal 2:1-14; Eph 1:15-4:16.</p> <p style="text-align: center;">II. LITERATURE</p> <p><u>1. Compulsory literature</u></p> <p>Dahl, Nils Alstrup, <i>Studies in Ephesians</i>. Tübingen: Mohr Siebeck, 2000 (Wissenschaftliche Untersuchungen zum Neuen Testament; 131), pp. 413-473.</p> <p>Lohfink, Gerhard, <i>Jesus and Community: The Social Dimension of Christian Faith</i>. Minneapolis, Minn.: Fortress Press, 1984, Parts I og II.</p> <p>Schnackenburg, Rudolf, <i>The Church in the New Testament</i>. London; Tunbridge Wells: Burns &amp; Oates, 1974.</p> <p style="text-align: center;"><b>Students are, of course, free to read the monographs by Lohfink and Schnackenburg in the German original. It is also possible to replace Schnackenburg by</b></p> <p>Roloff, Jürgen, <i>Die Kirche im Neuen Testament</i>. Göttingen: Vandenhoeck &amp; Ruprecht, 1993 (Grundrisse zum Neuen Testament; 10).</p> <p><u>2. Literature with different alternatives</u></p> <p><i>a. One of the two following monographs:</i></p> <p>Hanssen, Ove Conrad, <i>Felles Adgang: Kirkens enhet, Åndens gjerning og misjon i Paulus’ brev til Efeserne</i>. Stavanger: Misjonshøgskolens forlag, 2004 (Misjonshøgskolens ressursserie nr. 1).</p> <p>Thurston, Bonnie, <i>Spiritual Life in the Early Church: The Witness of Acts and Ephesians</i>. Minneapolis, Minn.: Fortress Press, 1993.</p> <p><i>b. One of the three following monographs:</i></p> <p>Clarke, Andrew D., <i>Serve the Community of the Church: Christians as Leaders and Ministers</i>. Grand Rapids, Mi.; Cambridge, U.K.: Eerdmans, 2000 (First-Century Christians in the Graeco-Roman World).</p>	

Osiek, Carolyn & David L. Balch, *Families in the New Testament World: Households and House Churches*. Louisville, Ky.: Westminster John Knox Press, 1997 (The Family, Religion, and Culture).

Sandnes, Karl Olav, *A New Family: Conversion and Ecclesiology in the Early Church with Cross-Cultural Comparisons*. Bern; Berlin; Frankfurt/M.; New York; Paris; Wien: Peter Lang, 1994 (Studies in the Intercultural History of Christianity; 91).

### 3. Commentaries

The study of the primary NT source texts is to be carried out by using scholarly commentaries, based upon the Greek text. The commentaries used will be approved by a New Testament lecturer.

### 4. Additional literature

Lincoln, Andrew T., "The Church and Israel in Ephesians 2", *Catholic Biblical Quarterly* 49 (1987) pp. 605-624.

Lincoln, Andrew T., "The Theology of Ephesians", in: Lincoln, Andrew T. & A.J.M. Wedderburn, *The Theology of the Later Pauline Letters*. Cambridge: Cambridge University Press, 1993, pp. 75-166.

The compendiums and books are normally for sale at MHS

### Mode of assessment

Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly respectively critical editions of texts, modern Bible translations, concordances, lexica dealing with languages.

<b>MODULE:</b> 30-nt324	<b>Elective module (d): Apocalypics with Emphasis on the Revelation of John (10 ECTS credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	<p>The study of <b>the New Testament</b> (NT) at the Master level is divided into three modules, of 10 ECTS each:</p> <ol style="list-style-type: none"> <li>1. Language and sources</li> <li>2. History of research and methodology</li> <li><b>3. Elective module</b></li> </ol> <p>This elective module offers five different options for a more profound study of a specialized field within NT Theology that is historically central and also has current relevance and significance.</p>

	<p>(a) Mission in the Early Church                  (b) New Testament ethics                  (c) Ecclesiology with emphasis on Ephesians                  (d) Apocalypics with emphasis on the Revelation of John                  (e) Sharing the same prophets</p> <p>The option “<b>Apocalypics with emphasis on the Revelation of John</b>” offers through its presentation of the distinctive character of Jewish apocalypics a literary and historical background for an appropriate reading of the only apocalyptic writing in the New Testament. Also Jesus’ eschatological speech (Mark 13 with parallels), often labelled “the synoptic apocalypse”, is part of this option.</p>
<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Forms of study	The elective module is based on self-study. It may be possible, however, with some individual or seminar supervision, depending on the number of students enrolling in each option of the elective module
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Literature, approved November 2004</b>	
<p style="text-align: center;">I. TEXTS</p> <p><b>1. Greek texts</b>                  Mark 13:1-37; Rev 1:1-2:7; 7:1-17; 13:1-14:5; 19:1-22:5.</p> <p><b>2. Texts read in translation</b>                  Dan 7-12                  4 Ezra 3-14</p> <p style="text-align: center;">II. LITERATURE</p> <p>Bauckham, Richard, <i>The Theology of the Book of Revelation</i>. Cambridge: Cambridge University Press, 1993.</p> <p>Kvanvig, Helge, “The Relevance of the Biblical Visions of the End Time: Hermeneutical Guidelines to the Apocalyptic Literature”, <i>Horizons in Biblical Theology</i> 11 (1989) pp. 35-58.</p> <p>Moyise, Steve, <i>The Old Testament in the Book of Revelation</i>. Sheffield: Sheffield Academic Press, 1995 (<i>Journal for the Study of the New Testament Supplement Series</i>; 115) pp. 11-63, 108-146.</p> <p>Russell, David S., <i>Divine Disclosure: An Introduction to Jewish Apocalyptic</i>. London: SCM Press, 1992.</p> <p>Schüssler Fiorenza, Elisabeth, <i>The Book of Revelation: Justice and Judgment</i>. Philadelphia, Minn.: Fortress Press, 1985, pp. 12-67, 133-156, 181-203.</p> <p>The study of the primary NT source texts is to be carried out by using scholarly commentaries, based upon the Greek text. The commentaries used will be approved by a New Testament</p>	

lecturer.

Additional literature:

Guthrie, Donald, *The Relevance of John's Apocalypse*. Exeter: Paternoster Press; Grand Rapids, Mi.: Eerdmans, 1987.

Russell, David S., *Prophecy and the Apocalyptic Dream: Protest and Promise*. Peabody, Mass.: Hendrickson Publishers, 1994.

Wenham, David, *The Rediscovery of Jesus' Eschatological Discourse*. Sheffield: JSOT Press, 1984 (*Gospel Perspectives*; 4).

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over given topic. Evaluation with grades.

The tools allowed in closed examinations are scholarly respectively critical editions of texts, modern Bible translations, concordances, lexica dealing with languages.

**FIELD OF SPECIALIZATION: CHURCH HISTORY (CH) (30 ECTS-CREDITS)**

<b>MODULE</b>	<b>30-khfhm</b>	<b>Research History and Method (10 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	The aim of this module is to give an introduction to the basic sets of thought, approaches and methods used in the development of the discipline of Church history. The history of the Church as the object of study and research has been viewed and dealt with very differently throughout the ages and throughout different epochs of scholarly concern on the subject. The module will render an overview of the main elements of the pre-modern approaches to the discipline. The main epochs, schools and leading thinkers from the last two centuries will be presented in greater detail. Special attention will be paid to the place of the discipline in its double relation to general history on the one hand and theology on the other. By the study of this module the student is expected to acquire the necessary competence to apply professional historical methods in his/her works.	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars	Total 14 hours of lectures during 14 weeks	
Written essays		
Internship		
Exercises/seminars	5 x 2 hours seminar	
Miscellaneous on teaching and study		
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from August 2005</b>		
J.E. Bradley and R.A. Muller, Church History. An introduction to research, reference works, and methods, Grand Rapids, Eerdmans, 1995. S. J. Grenz/R. E Olson, 20 <sup>th</sup> Century Theology: God & the World in a Transitional Age, Downers Grove, InterVarsity Press, 1992, p. 63-99, 170-236, 271-309.  Either K. Kjeldstadli, Fortida er ikke hva den en gang var. En innføring i historiefaget, -2. utg., Oslo: Universitetsforlaget, 1999, ch. 1-18 and 21. Or B. Bentley, Modern historiography: an introduction, London: Routledge, 1999. The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation	Oral examination. Evaluation with grades.	

<b>MODULE</b>	<b>30-khlat</b>	<b>Introduction to Latin (10 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 15/04		The aim of this module is to give a basic introduction to Latin enabling the student to read simple church history texts on the original language.
<b>Teaching and forms of study</b>		
Language of Instruction	English or Norwegian	
Lectures/Seminars	Total 28 hours of lectures during 14 weeks	
Written essays		
Internship		
Exercises/seminars		
Miscellaneous on teaching and study		
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from June 2005</b>		
<p>Texts about 30 pages from: Collins, John F. <i>A Primer of Ecclesiastical Latin</i>, Washington D.C.: The Catholic University of America Press, 1991.</p> <p>Tools: S. Eitrem, <i>Latinsk grammatikk</i>, Oslo: Aschehoug 1966 or later J. Schumacher, <i>Kirkehistorisk latinleksikon. Begreper fra middelalderens kirke- og klosterliv</i>, Oslo: Spartacus, 2002. The compendiums and books are normally for sale at MHS</p>		
<b>Mode of assessment</b>		
Standard evaluation	2 hour written examination. Evaluation with “pass” or “fail”.	

<b>MODULE:</b>	<b>30-khk01</b>	<b>Sources of Church History I (10 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 15/04 and 41/06		Written texts will always be the main object of church history studies and research. This module, thus, contains the study of selected and varied texts from different epochs of the history of the church. Modern church history, however, finds itself today related to several other scientific disciplines such as general history, archaeology, linguistics, sociology etc., and perspectives from other disciplines will be applied when it is relevant.
<b>Teaching and forms of study</b>		
Language of Instruction		

Lectures/Seminars	
Written essays	
Internship	
Exercises/seminars	Seminar: 12 hours during 6 weeks
Miscellaneous on teaching and study	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.

**Reading List, valid from November 2004**

Texts about 600 pages from:

T. Jørgensen m.fl. (ed.), Gjør døren høy. Kirken I Norge 1000 år, Oslo: Aschehoug, 1995.

C. Lindberg, The European Reformations Sourcebook. Oxford: Blackwell, 2000.

A. McGrath, The Christian Theology Reader, Oxford: Blackwell, 2001.

H. Bettenson, (ed.), Documents of the Christian Church. Second ed. Oxford: Oxford University Press, 1963.

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	Compulsory participation in the seminar with one or more text presentation(s). Evaluation with “pass” or “fail”.
Alternative evaluation	Oral examination. Evaluation with “pass” or “fail”.

<b>MODULE</b>	<b>30-khk02</b>	<b>Sources of Church History II (5 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 15/04 and 41/06	Written texts will always be the main object of church history studies and research. This module, thus, contains the study of selected and varied texts from different epochs of the history of the church. Modern church history, however, finds itself today related to several other scientific disciplines such as general history, archaeology, linguistics, sociology etc., and perspectives from other disciplines will be applied when it is relevant.	
<b>Teaching and forms of study</b>		
Language of Instruction		
Lectures/Seminars		
Written essays		
Internship		
Exercises/seminars	Seminar : 12 hours during 6 weeks	
Miscellaneous on teaching and study		
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	

**Reading List, valid from November 2004**

Texts about 300 pages from:

T. Jørgensen m.fl. (ed.), *Gjør døren høy. Kirken I Norge 1000 år*, Oslo: Aschehoug, 1995.

C. Lindberg, *The European Reformations Sourcebook*. Oxford: Blackwell, 2000.

A. McGrath, *The Christian Theology Reader*, Oxford: Blackwell, 2001.

H. Bettenson (ed.), *Documents of the Christian Church*. Second ed. Oxford: Oxford University Press, 1963.

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	Compulsory participation in the seminar with one or more text presentation(s). Evaluation with “pass” or “fail”.
Alternative evaluation	Oral examination. Evaluation with “pass” or “fail”.

<b>MODULE:</b>	<b>30-kh331</b>	<b>Elective module 1: The Early Church (10 ECTS-credits)</b>
<b>DESCRIPTION: APPROVED HR ITEM 15/04</b>	This module is aimed to give insight into the basic questions related to the development of the Church in the Greek-Roman world. It focuses on early Christian doctrines, ethics, spirituality and institutional formation. The internal processes of development as well as the interaction of the Church with society, culture and other religions in the ancient world will be emphasised.	

**Teaching and forms of study**

Language of Instruction	
Lectures/Seminars	
Written essays	Short essays based upon the reading list shall be presented to the Professor/supervisor.
Internship	
Exercises/seminars	Supervised self-study of the curriculum. The supervision will be done over a period of 6 weeks.
Miscellaneous on teaching and study	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.

**Reading List, valid from August 2007**

O. Skarsaune, *Troens Ord. De tre oldkirkelige bekjennelsene*, Oslo: Luther forlag, 1997 (274ss.)

R. Stark, *The Rise of Christianity. How the obscure, marginal Jesus movement became the dominant religious force in the Western world in a few centuries*, HarperSanFrancisco, 1997 (el. Seinere), paperback (246ss)

R. L. Wilken, *The Christians as the Romans Saw Them*, Yale: Yale University press, 2<sup>nd</sup>. Ed, 2003, paperback (238ss).

The compendiums and books are normally for sale at MHS

<b>Mode of assessment</b>	
Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

<b>MODULE:</b>	<b>30-kh332</b>	<b>Elective module 2: The Church in the Middle Ages (10 ECTS-credits)</b>
<b>DESCRIPTION:</b>	APPROVED HR ITEM 15/04	This module will focus on the medieval Church in its various aspects; its expansion throughout Europe, the relationship between Church and State, the development of dogma and theology, and the institutional structure with special emphasis on the monastic movement.
<b>Teaching and forms of study</b>		
Language of Instruction		
Lectures/Seminars		
Written essays		Short essays based upon the reading list shall be presented to the Professor/supervisor.
Internship		
Exercises/seminars		Supervised self-study of the curriculum. The supervision will be done over a periode of total 6 weeks.
Miscellaneous on teaching and study		
Quality Assurance System		As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from November 2004</b>		
<p>Carver (ed.), <i>The Cross goes North: Processes of Conversion in Northern Europe, AD 300-1300</i>, M. York 2003, p. 1-57, 207-26, 243-58, 429-96.</p> <p>L. Abrams, "Kings and Bishops in the Conversion of the Anglo-Saxon and Scandinavian Kingdoms," in <i>Church and People in Britain and Scandinavia</i>, I. Brohed (ed.), Lund 1996, p. 15-28.</p> <p>T. Jørgensen, "From Wessex to Western Norway: Some Perspectives on one Channel for the Christianisation Process," in <i>Church and People in Britain and Scandinavia</i>, I. Brohed (ed.), Lund 1996, p. 29-44.</p> <p>W.C. Jordan, <i>Europe in the High Middle Ages</i>, London 2002, (the whole book 320 pages).</p> <p>C.H. Lawrence, <i>Medieval Monasticism</i>, Harlow 2001 (3<sup>rd</sup>. ed.), p. 18-38, 83-145, 172-278.</p> <p>The compendiums and books are normally for sale at MHS</p>		
<b>Mode of assessment</b>		
Standard evaluation		6 hour written examination. Evaluation with grades.
Alternative evaluation		3 day home examination over a given topic. Evaluation with

	grades.
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<b>MODULE:</b>	<b>30-kh333</b>	<b>Elective module 3: Reformation (10 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 15/04 (and 32/07)		The aim of this module is to gain knowledge and understanding of the 16 <sup>th</sup> century European reformation. This includes the basic religious, political and cultural conditions that triggered the movement as well as the fundamental tenets of theological controversy. Special emphasis will be placed on Martin Luther's life and theology (This module can not be taken together by students, who already at Bachelordegree level have taken the course "Martin Luther teologi").
<b>Teaching and forms of study</b>		
Language of Instruction		
Lectures/Seminars		
Written essays		Short essays based upon the reading list shall be presented to the Professor/supervisor.
Internship		
Exercises/seminars		Supervised self-study of the curriculum. The supervision will be done over a period of 7 weeks.
Miscellaneous on teaching and study		
Quality Assurance System		As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from November 2004</b>		
H.A. Obermann, Luther: Man between God and the Devil. London: Fontana Press, 1993, p. 151-174, 209-297.		
C. Lindberg, The European Reformations. Oxford: Blackwell, 1996, p. 1-273, 357-380.		
A. McGrath, Reformation Thought. An introduction. Oxford: Blackwell, 1988.		
The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation		6 hour written examination. Evaluation with grades.
Alternative evaluation		3 day home examination over a given topic. Evaluation with grades.

<b>MODULE:</b>	<b>30-kh334</b>	<b>Elective module 4: History of the Church, theology and missions in the modern age (10 ECTS-credits)</b>
DESCRIPTION: APPROVED		This module gives an overview of the general history of the

HR ITEM 15/04	Church from the late 18 <sup>th</sup> till the early 21 <sup>st</sup> century from a global perspective. The development of theology and its interaction with society and philosophy will be especially emphasized.
<b>Teaching and forms of study</b>	
Language of Instruction	
Lectures/Seminars	
Written essays	
Internship	Short essays based upon the reading list shall be presented to the Professor/supervisor.
Exercises/seminars	Supervised self-study of the curriculum. The supervision will be done over a periode of total 7 weeks.
Miscellaneous on teaching and study	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from November 2004</b>	
<p>P.R. Spickard and K.M. Cragg, A Global History of Christians. How Everyday Believers Experienced their World, Grand Rapids: Baker Academic, 1994, p. 200-453</p> <p>S.J. Grenz and R. E. Olson, 20th Century Theology. God and the World in a Transitional Age, Downers Grove, InterVarsity Press, 1992, p. 11-316.</p> <p>M. Shaw, The Kingdom of God in Africa. A Short History of African Christianity, Grand Rapids: Baker Books, 1996, p. 127-289</p> <p>The compendiums and books are normally for sale at MHS</p>	
<b>Mode of assessment</b>	
Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

<b>MODULE:</b>	<b>30-kh335</b>	<b>Elective module 5: Norwegian church history in the modern age (10 ECTS-credits)</b>
<b>DESCRIPTION:</b>	APPROVED HR ITEM 15/04	This module gives an overview of the general traits of the history of the Church in Norway in the 19 <sup>th</sup> and 20 <sup>th</sup> centuries. Special emphasis will be dedicated to the rise and development of the missionary movement, the Church's response to the break-through of modernity, and the role of the Church during World War II.
<b>Teaching and forms of study</b>		
Language of Instruction		
Lectures/Seminars		
Written essays		Short essays based upon the reading list shall be presented to

	the Professor/supervisor.
Internship	
Exercises/seminars	Supervised self-study of the curriculum. The supervision will be done over a periode of total 7 weeks.
Miscellaneous on teaching and study	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from November 2004</b>	
<p>E. Molland, Norges kirkehistorie i det 19. århundre. Bind II., Oslo: Gyldendal 1979, p. 107-255.</p> <p>J. Nome, Demringstid i Norge. Fra misjonsinteresse til misjonsselskap. Stavanger: Det Norske Misjonsselskaps Forlag, 1942, p. 27-386.</p> <p>T. Austad, Kirkens Grunn. Analyse av en kirkelig bekjennelse fra okkupasjonstiden 1940-45. Oslo: Luther Forlag, 1974, p. 63-142.</p> <p>V.L. Haanes, ”Hva skal da dette blive for prester?” Presteutdannelse i spenningsfeltet mellom universitet og kirke, med vekt på modernitetens gjennombrudd i Norge. Trondheim: Tapir, 1998, p. 157-196, 236-301, 402-546.</p> <p>The compendiums and books are normally for sale at MHS</p>	
<b>Mode of assessment</b>	
Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

**FIELD OF SPECIALIZATION: SYSTEMATIC THEOLOGY (ST) (30 ECTS-CREDITS)**

<b>MODULE:</b>	<b>30-stfhm</b>	<b>Research history and method in systematic theology(10 ECTS-credits)</b>	
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	<p>The specialization in Systematic Theology consists of three modules, each giving 10 ECTS-credits:</p> <ol style="list-style-type: none"> <li><b>1. Research history and method in systematic theology</b></li> <li>Language, sources, reflection</li> <li>Elective module in systematic theology</li> </ol> <p>The module “Research history and method in systematic theology” consists of</p> <ul style="list-style-type: none"> <li>• Research history and method in dogmatics (5 ECTS-credits)</li> <li>• Research history and method in philosophy of religion (5 ECTS-credits)</li> </ul>		
<b>Discipline</b>	<b>Courses</b>	<b>Code</b>	<b>Credits</b>
ST	Research history and method in dogmatics	<b>30-stfhm-ST1</b>	5
	Research history and method philosophy of religion	<b>30-stfhm-ST3</b>	5
<b>Quality Assurance System</b>	As part of quality assurance system the course/module is regularly evaluated.		
<b>Mode of assessment</b>			
<b>Standard evaluation</b>	See each course.		

<b>COURSE</b>	<b>30-stfhm-ST1</b>	<b>Research history and method in dogmatics (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stfhm</b>	Research history and method in systematic theology (10 ECTS)
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04 (and 32/07, and 23/08)	<p>The module “Research history and method in systematic theology ” consists of “Research history and method in dogmatics” (5 ECTS-credits) and “Research history and method in philosophy of religion” (5 ECTS-credits). The course "Research history and method in dogmatics" gives an introduction to the current debate concerning basic issues in the understanding of method and content of Christian dogmatics and in the Christian understanding of the world.</p>	
<b>Teaching and forms of study</b>		
<b>Language of Instruction</b>	Norwegian or English	
<b>Lectures/Seminars</b>	12 hours of seminar, during 6 weeks	

Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from August 2010</b>	
Books:	
Braaten, <i>Principles of Lutheran Theology</i> . Minneapolis: Fortress Press, 2007.	179 s.
McGrath, Alistar <i>Christian Theology: An Introduction</i> . Fourth edition. Oxford: Blackwell, 101-272.	<u>172 s.</u> 351 s.
The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	3 day home examination. Evaluation with grades.

<b>COURSE</b>	<b>30-stfhm-ST3</b>	<b>Research history and method in philosophy of religion (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stfhm</b>	Research history and method in systematic theology (10 ECTS)
<b>DESCRIPTION: APPROVED HR ITEM 32/07</b>	The module “Research history and method in systematic theology ” consists of “Research history and method in dogmatics” (5 ECTS-credits) and “Research history and method in philosophy of religion” (5 ECTS-credits). The goal of the course “Research history and method in philosophy of religion” is to deepen the students' understanding of fundamental problems in philosophy of religion.	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars	12 hours of seminar, during 6 weeks	
Written essays	One essay per student	
Internship		
Exercises/seminars	Supervised self-study of the curriculum. The supervision will be done over a period of 6 weeks.	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from August 2010</b>		
Books:		
Davies, Brian. <i>An introduction to philosophy of religion</i> , 3rd edition. Oxford: Oxford University Press, 2004		330 p.
Warburton, Nigel. <i>Philosophy: The essential study guide</i> . London: Routledge, 2004.		<u>90 p.</u> 420 p.
The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation	An essay of at least 5 pages presented and discussed in a seminar.	

	Evaluation with grades.
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<b>MODULE</b>	<b>30-stskr</b>	<b>Systematic Theology: Language, sources, reflection (10 ECTS-credits)</b>	
DESCRIPTION: APPROVED HR ITEM 15/04	<p>The specialization in Systematic Theology consists of three modules, each giving 10 ECTS-credits:</p> <ol style="list-style-type: none"> <li>1. Research history and method</li> <li>2. Language, sources, reflection</li> <li>3. Elective module in systematic theology</li> </ol> <p>For students who choose History Church as a field of specialization together with Systematic Theology: Either (A) Introduction to Latin. (10 ECTS-credits, where 5 is credited to Systematic Theology and 5 to History of Church and Mission) And Texts from the history of dogma (5 ECTS-credits) or Problems in moral philosophy (5 ECTS-credits) Or (B) Texts from the history of dogma (5 ECTS-credits) and Problems in moral philosophy (5 ECTS-credits)</p> <p>For students who do not choose History Church as field of specialization together with Systematic Theology: Either (A) Introduction to Latin. (10 ECTS-credits) Or (B) Texts from the history of dogma (5 ECTS-credits) Problems in moral philosophy (5 ECTS-credits)</p>		
	Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Discipline</b>	<b>Courses (See separate descriptions)</b>	<b>Code</b>	<b>Credits</b>
Language, source, reflection	Introduction to Latin	<b>30-stskr-03</b>	10
	Texts from the history of dogma	<b>30-stskr-05</b>	5
	Problems of moral philosophy – historically and systematically	<b>30-stskr-06</b>	5
<b>Mode of assessment</b>			
Standard evaluation	See each course.		

<b>COURSE</b>	<b>30-stskr-03</b>	<b>Introduction to Latin (10 ECTS-credits)</b>
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<b>MODULE:</b>	<b>30-stskr</b>	<b>Language, source, reflection (10 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 15/04	The goal is to give the students an introduction to Latin which enables them to read simple texts and documents from church history in the original language.	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars	Total 28 hours of lectures during 14 weeks	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from June 2005</b>		
About 30 pages of texts from Collins, John F. <i>A Primer of Ecclesiastical Latin</i> , Washington D.C.: The Catholic University of America Press, 1991.		
Tools: S. Eitrem, <i>Latinsk grammatikk</i> , Oslo 1966 or later Jan Schumacher, <i>Kirkehistorisk latinleksikon. Begreper fra middelalderens kirke- og klosterliv</i> , Oslo 2002 The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation	2 hour written examination. Evaluation with "pass" or "fail".	

<b>COURSE</b>	<b>30-stskr-05</b>	<b>Texts from the history of dogma (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stskr</b>	<b>Language, source, reflection (10 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 15/04 and 41/06	The subject, "Texts from the history of dogma," will introduce the students to translations of important sources in the history of dogma. Students with a major also in History of Church and Mission may not choose texts selected under the modules Sources I and II in church history. (Modules 30-khk01 and 30-khk02)	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars	14 hours of seminar during 7 weeks.	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from November 2004</b>		
<b>Books:</b> McGrath, Alistar (ed.). <i>The Christian Theology Reader</i> , Malden: Blackwell, 2007 (selection)		

		300 p.
The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation	Compulsory participation in a seminar with a text presentation. Evaluation with “pass” or “fail”.	
Alternative evaluation	Oral examination. Evaluation with “pass” or “fail”.	

<b>COURSE</b>	<b>30-stskr-06</b>	<b>Problems of moral philosophy - historically and systematically (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stskr</b>	<b>Language, source, reflection (totalt 10 ECTS-credits)</b>
DESCRIPTION: APPROVED HR ITEM 15/04	The goal of the subject Problems of moral philosophy is that the student shall study in depth the fundamental problems and the history of ethics and understand its actual relevance for ethical thinking and everyday morality. The historical approach will emphasize main aspects of the ethical reflection in antiquity, the middle ages, modernity and the present situation. The systematic approach will deepen the ethical studies done at the bachelor level, and give a better understanding of problems related to both fundamental and applied ethics. The study will include casuistry in moral life, discourse ethics, narrative ethics, actual ethical problems, and global ethics related to HIV/AIDS and human rights.	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars	Total 14 hours during 14 weeks.	
Written essays		
Internship		
Exercises/seminars		
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from August 2009</b>		
<b>Books:</b>		
Holmes, Arthur F. <i>Ethics: Approaching Moral Decisions</i> . Downers Grove: Inter-Varsity Press 2008.		150 p.
Denise, Peterfreund and White (eds.), <i>Great Traditions in Ethics</i> , 12. ed., Belmont: Wadsworth Publishing, 2007, chapter 1-3, 6-7, 11-15, 17 and 21.		180 p. 330 p.
The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation	6 hour written examination. Evaluation with “pass” or “fail”.	
Alternative evaluation	3 day home examination over a given topic. Evaluation with “pass” or “fail”.	

<b>MODULE:</b>	<b>30-stvl</b>	<b>Elective module in systematic theology (10 ECTS-credits)</b>	
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04		<p>The specialization in Systematic Theology consists of three modules, each giving 10 ECTS-credits:</p> <ol style="list-style-type: none"> <li>1. Research history and method in systematic theology</li> <li>2. Language, sources, reflection</li> <li><b>3. Elective module in systematic theology</b></li> </ol> <p>The module, “ Elective module in systematic theology,” consists of the following eight 5-ECTS-credits elective courses in dogmatics, ethics and philosophy of religion. Each student will choose two of these.</p> <ul style="list-style-type: none"> <li>• The view and use of the Bible</li> <li>• Theology of creation and the understanding of sin</li> <li>• Baptism</li> <li>• The Lord's Supper</li> <li>• Eschatology</li> <li>• Virtue ethics</li> <li>• The problem of evil</li> <li>• Natural law</li> </ul>	
<b>Dicipline</b>	<b>Elective courses</b>	<b>Code</b>	<b>credits</b>
Systematic theology:	The view and use of the Bible	<b>30-stvl-341</b>	5
	Theology of creation and the understanding of sin	<b>30-stvl-342</b>	5
	Baptism	<b>30-stvl-343</b>	5
	The Lord's Supper	<b>30-stvl-344</b>	5
	Eschatology	<b>30-stvl-345</b>	5
	Virtue ethics	<b>30-stvl-346</b>	5
	The problem of evil	<b>30-stvl-365</b>	5
	Natural law	<b>30.stvl-366</b>	5
<b>Teaching and forms of study</b>			
Language of Instruction	Norwegian or English		
Lectures/Seminars			
Written essays			
Internship			
Exercises/seminars			
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.		
<b>Mode of assessment</b>			
Standard evaluation	6 hour written examination. Evaluation with grades.		

Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.
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<b>COURSE</b>	<b>30-stvl-341</b>	<b>Elective course 1: The view and use of the Bible (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stvl</b>	Elective module in systematic theology (10 ECTS-credits)
<b>DESCRIPTION: APPROVED HR ITEM 15/04:</b>		This course will discuss different traditions concerning the view and use of the Bible and concerning the process of canonization, and will deepen the student's ability to reflect on how the Bible is used as an authority in theology and in the life of the church.
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Forms of study	12 hours during 6 weeks	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from August 2010</b>		
For all students: Alistar McGrath, <i>A Passion for Truth</i> , Downers Grove: InverVarsity, 1996, p. 53-118 (copy). 65 p.		
For English speaking students: <b>Books:</b> Maier, Gerhard. <i>Biblical Hermeneutics</i> . Wheaton: Crossway, 1994, p. 1-306. 305 p.		
For Scandinavian students: <b>Books:</b> Sannes, Kjell Olav. <i>Troens kart – Guds landskap: Grunnlagsspørsmål i dogmatikken</i> . Oslo: Luther, 2008, s. 11-190. 180 s.		
<b>Compendium:</b> Alfsvåg, Knut. "Ordets nådemiddel," i Sakari Korpinen og Halvar Sandell (red.), <i>Kristus Herre i maktens og nådens rike</i> , Myllypaino: NELA, 2003, p. 53-65 13 p. Austad, Torleiv (red.), <i>Bibelen og teologien: Bidrag til skriftsynet</i> , Oslo: Luther, 1982, p. 41-73, 141-200 90 p.		
The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation	See description of the whole module	

<b>COURSE</b>	<b>30-stvl-342</b>	<b>Elective course 2: Theology of creation and the understanding of sin (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stvl</b>	Elective module in systematic theology (10 ECTS-credits)
<b>DESCRIPTION: APPROVED HR ITEM 15/04</b>	This course will give an understanding of the main points in the Christian theology of creation, the implication of humans being created in the image of God, and of human sinfulness. It will help the students reflect on the relation between theology of creation, the understanding of sin, and other parts of the Christian faith.	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Undervisning	14 hours during 6 weeks	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from August 2010</b>		
For all students:		
<b>Books:</b>		
C. E. Braaten og R. W. Jensen (eds.), <i>Christian Dogmatics</i> , vol 1, Philadelphia: Fortress Press 1984, p. 269-464. 195 p.		
For English speaking students:		
<b>Copy</b>		
Lønning, Per. <i>Creation — An Ecumenical Challenge?</i> Louvain: Peeters, 1989, p. 89-268. 180 p.		
For Scandinavian students:		
<b>Copy</b>		
Hägglund, Bengt. <i>De homine: Människouppfatningen i äldre luthersk tradition</i> , Lund: Gleerup, 1959, p. 30-181. 150 p.		
The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation	See description of the whole module	

<b>COURSE</b>	<b>30-stvl-343</b>	<b>Elective course 3: Baptism (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stvl</b>	Elective module in systematic theology (10 ECTS-credits)
<b>DESCRIPTION: APPROVED HR ITEM 15/04</b>	This course will give an understanding of baptism in relation to other parts of the Christian faith. It will give a Lutheran view of baptism in relation to that of other Churches.	

<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Lectures/Seminars	12 hours during 6 weeks
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from August 2010</b>	
For Scandinavian students:	
<b>Compendium:</b>	
Bloch-Hoell, Nils E. "Hvorfor ikke døpes om igjen? Dåpen som engangshandling i tverrkonfesjonelt og økumenisk sikt," i Ivar Asheim m.fl. (eds.), <i>Det levende Ordet</i> , Oslo: Universitetsforlaget, 1989, p. 161-172 12 p.	
Eidberg, Peder (red.). <i>Dåpen i norske kirkesamfunn</i> , Oslo: Universitetsforlaget, 1982, p. 11-48, 62-77, 96-114. 70 p.	
Luther, Martin. Om dåpen, i Store katekisme, i Jens-Olav Mæland (utg.), <i>Konkordieboken</i> , Oslo: Lunde 2000, p. 365-373 9 p.	
Sannes, Kjell Olav. <i>Dåpen og dens plass i kirkens liv</i> , Oslo 1978. 240 p.	
For English speaking students:	
<b>Books:</b>	
Michael Root and Risto Saarinen (eds.), <i>Baptism and the Unity of the Church</i> , Grand Rapids: Eerdmans, 1998, pp. 104-182. 80 p.	
David P. Scaer, <i>Baptism</i> , St. Louis: Luther Academy, 1999. 220 p.	
<b>Compendium:</b>	
Luther, Martin. "On baptism" in "Large Catechism". In Kolb and Wengert (eds.), <i>The Book of Concord</i> , Minneapolis: Fortress Press, 2000, p. 456-467. 10 p.	
The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	See description of the whole module

<b>COURSE</b>	<b>30-stvl-344</b>	<b>Elective course 4: The Lord's Supper (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stvl</b>	Elective module in systematic theology (10 ECTS-credits)
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	This course will give interpretation of the central biblical texts concerning the Lord's Supper and their interpretation, and knowledge of the most important ways of understanding the Lord's Supper. Students will also gain a good understanding of the relation between the doctrine of the Lord's Supper, Christology and ecclesiology, and an understanding of the importance of the Lord's Supper for the life of the church.	

<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Lectures/Seminars	12 hours during 6 weeks
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from August 2010</b>	
For English speaking students	
<b>Books:</b>	
John Stephenson, <i>The Lord's Supper</i> , St. Louis: Luther Academy, 2003, p. 3-225.	220 p.
<b>Compendium:</b>	
Braaten/Jenson. <i>Christian Dogmatics II</i> , Philadelphia: Fortress, 1984, p. 337-366	30 p.
Davies, Horton. <i>Bread of Life &amp; Cup of Joy: Newer Ecumenical Perspectives on the Eucharist</i> , Grand Rapids: Eerdmans, 1993, p. 1-79.	80 p.
For Scandinavian students:	
<b>Books:</b>	
John R. Stephenson, <i>The Lord's Supper</i> , St. Louis: Luther Academy, 2003, p. 3-83, 169-225.	135 p.
<b>Compendium:</b>	
Alfsvåg, Knut. "Mellom Wittenberg og Geneve: Elementer til en luthersk og økumenisk nattverdteologi, i <i>Tidsskrift for teologi og kirke</i> 2001, p. 295-313	19 p.
Kyndal, Erik. <i>Nadverlære og nadverfællesskab</i> , København: Gad, 1984, p. 11-39, 121-252.	160 p.
The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	See description of the whole module

<b>COURSE</b>	<b>30-stvl-345</b>	<b>Elective course 5: Eschatology (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stvl</b>	Elective module in systematic theology (10 ECTS-credits)
DESCRIPTION: APPROVED HR ITEM 15/04	This course will give an understanding of main views of the end of time throughout the history of the church, of the implication of Christ's return to judge the living and the dead, and knowledge concerning the discussion on perdition and bodily resurrection.	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars	12 hours during 6 weeks	
Quality Assurance	As part of quality assurance system the course/module is regularly	

System	evaluated.
<b>Reading List, valid from August 2010</b>	
For all students:	
<b>Books:</b>	
Braaten/Jenson. <i>Christian Dogmatics II</i> , Philadelphia: Fortress, 1984, p. 471-587.	115 p.
Stephenson, John. <i>Eschatology</i> , Fort Wayne: Confessional Lutheran Research, 1993, p. 17-133.	115 p.
For Scandinavian students:	
<b>Compendium:</b>	
Skarsaune, Oskar. <i>Tusenårshåpet: Endetidsforventning gjennom 2000 år</i> , Oslo: Verbum 1999, p. 21-114.	93 p.
For English speaking students:	
<b>Compendium:</b>	
Clouse, Robert G. <i>The Meaning of the Millennium: Four Views</i> . Downer's Grove: InterVarsity Press, 1977.	200 p.
The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	See description of the whole module

<b>COURSE</b>	<b>30-stvl-346</b>	<b>Elective course 6: Virtue ethics (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stvl</b>	Elective module in systematic theology (10 ECTS-credits)
DESCRIPTION: APPROVED HR ITEM 15/04	This course focuses on virtue ethics as an alternative to a principle-based ethics both from the perspective of theology and of moral philosophy.	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars	12 hours during 6 weeks	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from August 2010</b>		
For all students:		
<b>Books:</b>		
Roger Crisp and Michael Slote (eds.), <i>Virtue Ethics</i> , Oxford: Oxford University Press 1997.		280 p.
<b>Compendium:</b>		
Knut Alfsvåg, "Virtue, Reason and Tradition: A Discussion of Alasdair MacIntyre's and		

<p>Martin Luther's Views on the Foundation of Ethics," <i>Neue Zeitschrift für systematishce Theologie und Religionsphilosophie</i> 2005, p. 288-305 18 p.</p> <p>Tom L. Beauchamp and James F. Childress, <i>Principles of Biomedical Ethics</i>, Oxford 2001, p. 26-51. 25 p.</p> <p>The compendiums and books are normally for sale at MHS</p>	
<b>Mode of assessment</b>	
Standard evaluation	See description of the whole module

<b>COURSE</b>	<b>30-stvl-365</b>	<b>Elective course 7: The problem of evil (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stvl</b>	Elective module in systematic theology (5 ECTS-credits)
DESCRIPTION: APPROVED HR ITEM 12/06	This course both presents historically important contributions to the question of God and evil, and contemporary contributions concerning the logical and evidential problem of evil, and attempts at theodicy.	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars	12 hours during 6 weeks	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from August 2006</b>		
For English speaking students:		
Rowe, William L. (ed.). <i>God and the Problem of Evil</i> . Malden: Blackwell, 2001.		315 p.
For Scandinavian speaking students:		
Rehnman, Sebastian. <i>Tänkesätt</i> . Skelleftå:Norma, 2004, p. 63-91 og 125-168. Copy		70 p.
Rowe, William L. (ed.). <i>God and the Problem of Evil</i> . Malden: Blackwell, 2001, p. 1-90, 121-179 and 203-310.		250 p.
The compendiums and books are normally for sale at MHS		
<b>Mode of assessment</b>		
Standard evaluation	See description of the whole module	

<b>COURSE</b>	<b>30-stvl-366</b>	<b>Elective course 8: Natural Law (5 ECTS-credits)</b>
<b>MODULE:</b>	<b>30-stvl</b>	Elective module in systematic theology (5 ECTS-credits)
DESCRIPTION: APPROVED HR ITEM 12/06	Natural law is the idea that the basic principles of morality can be established in a way that is acceptable for all human beings. These principles are those by which human action is judged to	

	be reasonable or unreasonable. In this elective course, this idea is explored both in a theological and a philosophical context. The student will be expected to develop an understanding of and a basic ability to argue from this theory of practical rationality to moral decisions.
<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Lectures/Seminars	12 hours during 6 weeks
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from August 2006</b>	
For all students:	
Gomez-Lobo, Alfonso. <i>Morality and the Human Goods: An Introduction to Natural Law Ethics</i> . Washington D.C.: Georgetown University Press, 2002, p. 1-81 and 112-124 90 p.	
Rommen, Heinrich. <i>Natural Law: A Study in legal and social history and philosophy</i> . Indianapolis: Liberty Fund, 1998. 278 p.	
Either	
Raunio, Antti. "Natural Law and Faith: The Forgotten Foundations of Ethics in Luther's Theology", in Carl E. Braaten and Robert W. Jenson (ed.), <i>Union with Christ: The New Finnish Interpretation of Luther</i> , Grand Rapids: Eerdmans 1998: p. 96-128. Copy 32 p.	
Or	
Hardt, Tom G.A. "Familjen i den naturliga och uppenbarade lagen". In Carl-Olof Hasselberg and others (eds), <i>Den goda bekännelsen: Festskrift tillägnad Gustaf Adolf Danell</i> , Uppsala: Pro Veritate, 1973, p. 74-88. Copy 15 p.	
and	
Hardt, Tom G.A. "Den naturliga gudskunskapen och den naturliga lagen enligt den evangelisk-lutherska läran". In Hardt, <i>Om skapelsen</i> , Uppsala 1980, p. 33-64. Copy 30 p.	
The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	See description of the whole module

**FIELD OF SPECIALIZATION: THEOLOGY OF MISSION (MT) (30 ECTS-CREDITS)**

<b>MODULE</b>	<b>30-mtfh m</b>	<b>Theology of Mission as Research Discipline (10 ECTS-credits)</b>
Description approved by HR item 13/04	The Master Program specialization in Theology of Mission consists of three modules of 10 ECTS-credits each:	
	<ol style="list-style-type: none"> <li>1. <b>Theology of Mission as Research Discipline</b></li> <li>2. Sources and Reflection</li> <li>3. Electives</li> </ol> <p>(1) The study of Christian mission as a separate theological discipline has emerged over the last one hundred years. The discipline is designated differently dependent on whether it is historically, systematically or practically oriented. This module will introduce the history of the discipline, its research history, and the methodological issues involved. Emphasis will be on Theology of Mission as a systematic-theological discipline, its cross-disciplinary orientation and the need of correspondence with non-theological fields of study, and recent research on women and mission.</p>	
<b>Teaching and forms of study</b>		
Language of Instruction	Norwegian or English	
Lectures/Seminars		
Written essays	Presentation of essay in seminar	
Internship		
Exercises/seminars	3 times x 2 hours seminar.	
Miscellaneous on teaching and study	Self-study of the reading list	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Reading List, valid from August 2011</b>		
All students:		
Books:		
Kalu, Ogbu U., Peter Vethanayagamony, and Edmund Kee-Fook Chia (eds.). <i>Mission after Christendom. Emergent Themes in Contemporary Mission</i> . Louisville, Kentucky: Westminster John Knox Press, 2010. 177 pp.		
Mortensen, Viggo, and Andreas Østerlund Nielsen (eds.) <i>Walk Humbly With The Lord: Church and Mission Engaging Plurality</i> . Grand Rapids, Mich.: William B. Eerdmans Publishing Company, 2010, 15-312. 297 pp.		
Compendium:		
Bosch, David J. "Reflections on Biblical Models of Mission." Pages 203-217 in <i>Toward the</i>		

- Twenty-first Century in Christian Mission: Essays in Honor of Gerald H. Anderson.*  
 Edited by J.M. Phillips and R.T. Coote. Grand Rapids, Michigan: William B. Eerdmans  
 Publishing Company, 1993. 15 pp.
- Kerr, David. "Missiological Developments from Edinburgh 1910 to Today." *Swedish  
 Missiological Themes* 96,1 (2008): 9-26. 18 pp.
- Kirk, J. Andrew. *What is Mission? Theological Explorations.* London: Darton, Longman and  
 Todd, 1999. (ch. 1). 16 pp.
- Oborji, Francis Anekwe. *Concepts of Mission: The Evolution of Contemporary Missiology.*  
 Maryknoll, New York: Orbis Books, 2006. (ch. 2, 10). 22 pp.
- Scherer, James A. "Missiology as a Discipline and What It Includes." Pages 173-187 in *New  
 Directions in Mission and Evangelization. Vol 2: Theological Foundations.* Edited by  
 J.A. Scherer, S.B. Bevans. Maryknoll, New York: Orbis Books, 1994. 25 pp.
- Van Gelder, Craig. "How Missiology Can Help Inform the Conversation about the Missional  
 Church in Context." Pages 12-43 in *The Missional Church in Context. Helping  
 Congregations Develop Contextual Ministry.* Edited by C. Van Gelder. Grand Rapids,  
 Michigan: William B. Eerdmans Publishing Company, 2007. 32 pp.
- Verstraelen, F.J. et al. (eds.). *Missiology. An Ecumenical Introduction.* Grand Rapids,  
 Michigan: William B. Eerdmans Publishing Company, 1995. (ch. 27). 20 pp.
- Walls, Andrew. *The Missionary Movement in Christian History. Studies in the Transmission  
 of Faith.* Maryknoll, New York: Orbis Books; Edinburg: T&T Clark, 1996. (ch. 11). 17  
 pp.
- For English speaking students:  
 Book:  
 Verkuyl, J. *Contemporary Missiology. An Introduction.* Grand Rapids, Michigan: William B.  
 Eerdmans Publishing Company, 1978. (ch. 1-3). 89 pp.
- Compendium:  
 Balia, Daryl, and Kirsteen Kim (ed.). *Witnessing to Christ Today.* Edinburgh 2010 Series vol.  
 2. Oxford: Regnum Books International, 2010, pp. 245-252. 8 pp.
- Fabella, Viginia. "Ecumenical Association for Third World Theologians (EATWOT)." Pages  
 117-120 in *Dictionary of Mission.* Edited by K. Müller et al. Maryknoll, New York:  
 Orbis Books, 1998. 4 pp.
- Lehmann-Habeck, Martin. "World Council of Churches." Pages 498-501 in *Dictionary of  
 Mission.* Edited by K. Müller et al. Maryknoll, New York: Orbis Books, 1998. 4 pp.
- Ritschl, Dietrich. "Ecumenism." Pages 120-126 in *Dictionary of Mission.* Edited by K. Müller  
 et al. Maryknoll, New York: Orbis Books, 1998. 7 pp.
- For Norwegian speaking students:  
 Compendium:  
 Berentsen, Jan-Martin, and Arne Samuelsen. "Norsk misjonsforskning gjennom 50 år." *Norsk  
 tidsskrift for misjon* 50 (1996): 103-122. 20 pp.
- Berentsen, Jan-Martin. "Misjonsteologi ved Misjonshøgskolen." *Norsk tidsskrift for misjon* 56  
 (2002): 41-50. 10 pp.
- Engelsviken, Tormod. "Misjonsvitenskapen på Det teologiske Menighetsfakultet." *Norsk  
 tidsskrift for misjon* 56 (2002): 51-61. 11 pp.
- Høeg, Ida Marie. "'Herrens tjenerinne'. En gjennomgang av nyere norsk forskning på kvinner  
 og ytre misjon." *Norsk tidsskrift for misjon* 53 (1999): 133-154. 22 pp.
- Myklebust, Olav Guttorm. "Misjonsvitenskapen som teologisk disiplin." *Tidsskrift for Teologi  
 og Kirke* 12 (1941): 109-130. 22 pp.

<p>“ - “Misjonsstudiet i den teologiske undervisning.” <i>Norsk tidsskrift for misjon</i> 11 (1957): 229-242. 14 pp.</p> <p>“ - “Faget misjonsvitenskap. Dets plass i og betydning for den teologiske utdannelse.” <i>Norsk tidsskrift for misjon</i> 30 (1976): 1-9. 10 pp.</p> <p>Thelle, Notto R. “Misjonsvitenskap og økumenikk ved Det teologiske fakultet, Universitetet i Oslo. En orientering.” <i>Norsk tidsskrift for misjon</i> 56 (2002): 35-40. 6 pp.</p> <p>Total pages 760/757</p> <p>The compendiums and books are normally for sale at MHS</p>
<p><b>Mode of assessment</b></p>
<p>Standard evaluation   3 hours written examination of a given topic. Evaluation with grades.</p>

MODULE	30-mtkr	Sources and Reflection (10 ECTS-credits)
Description approved by HR item 15/04		<p>The Master Program specialization in Theology of Mission consists of three modules of 10 ECTS-credits each:</p> <ol style="list-style-type: none"> <li>1. Theology of mission as research discipline</li> <li>2. <b>Sources and Reflection</b></li> <li>3. Electives</li> </ol> <p>(2) Theology of Mission finds its sources both in the past and the present. Its task is reflection upon the continuous missional presentation of Christian faith in accordance with its historical roots and in correspondence with contemporary issues of today.</p> <p>Through documents and texts this module will provide insight into the ongoing debate on mission in general and the issue of dialogue in particular, and in the actual situation both within and between various churches. It will provide deeper reflection on Lutheran concerns in correspondence with wider missiological thinking.</p>
<b>Teaching and forms of study</b>		
Language of Instruction		Norewegian or English
Lectures		12-14 hours over one semester
Written essays		One essay over a given topic
Internship		
Exercises/seminars		7 x 2 hours seminar over one semester
Miscellaneous on teaching and study		Self-study of the reading list
Quality Assurance System		As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from August 2010</b>		
Books:		

Balia, Daryl, and Kirsteen Kim (eds.). *Witnessing to Christ Today*. Edinburgh 2010 Series vol. 2. Oxford: Regnum Books International, 2010, pp. 10-244 245 pp.  
 Bosch, David J. *Transforming mission. Paradigm shifts in theology of mission*. Maryknoll, New York: Orbis Books, 1991, pp. 181-420, 457-474, 489-534. 404 pp.

Compendium:

Oborjii, Francis Anekwe. *Concepts of Mission: The Evolution of Contemporary Missiology*. Maryknoll, New York: Orbis Books, 2006. (ch. 9). 25 pp.  
 “Ecumenical Affirmation: Mission and Evangelism (1982).” Pages 36-51 in *New Directions in Mission and Evangelization. Vol. 1: Basic Statements 1974-1991*. Edited by J.A. Scherer, S.B. Bevans. Maryknoll, New York: Orbis Books, 1992. 6 pp.  
 “Evangelii Nuntiandi (Rome, 1975).” Pages 91-95 in *New Directions in Mission and Evangelization. Vol. 1: Basic Statements 1974-1991*. Edited by J.A. Scherer, S.B. Bevans. Maryknoll, New York: Orbis Books, 1992. 5 pp.  
 “Go Forth in Peace: Ortdox Perspectives on Mission (1986).” Pages 203-231 in *New Directions in Mission and Evangelization. Vol. 1: Basic Statements 1974-1991*. Edited by J.A. Scherer, S.B. Bevans. Maryknoll, New York: Orbis Books, 1992. 29 pp.  
 “The Lausanne Covenant (Lausanne, 1974).” Pages 253-259 in *New Directions in Mission and Evangelization. Vol. 1: Basic Statements 1974-1991*. Edited by J.A. Scherer, S.B. Bevans. Maryknoll, New York: Orbis Books, 1992. 7 pp.

From the following texts (or equivalent) 50 pages are to be chosen after consultation with the professor:

Kinnamon, Michael, and Brian E. Cope (eds.). *The Ecumenical Movement. An Anthology of Key Texts and Voices*. Geneva: WCC, 1997.  
 Scherer, James A., and Stephen B. Bevans (eds.). *New Directions in Mission and Evangelization. Vol. 1: Basic Statements 1974-1991*. Maryknoll, New York: Orbis Books, 1992.  
 - “ - *New Trends in Mission and Evangelization. Vol. 2: Theological Foundations*. Maryknoll, New York. Orbis Books, 1994.  
 - “ - *New Trends in Mission and Evangelization. Vol. 3: Faith and Culture*. Maryknoll, New York: Orbis Books, 1999.  
 Thomas, Norman E. (ed.). *Classic Texts in Mission and World Christianity*. Maryknoll, New York: Orbis Books, 1995.

Total pages: 771

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	10-12 page essay. Evaluation with grades.
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<b>MODULE</b>	<b>30-mt-351</b>	<b>Elective 1: Asian Theology (10 ECTS-credits)</b>
<b>DESCRIPTION:</b>	The Master Program specialization in Theology of Mission consists of	

APPROVED HR ITEM 15/04	<p>three modules of 10 ECTS-credits each:</p> <ol style="list-style-type: none"> <li>1. Theology of Mission as Research Discipline</li> <li>2. Sources and Reflection</li> <li>3. <b>Elective</b></li> </ol> <p>(3) The Elective module has four alternatives of which the student chooses one:</p> <ul style="list-style-type: none"> <li>• <b>Asian Theology</b></li> <li>• African Theology</li> <li>• Youth Theology</li> <li>• Sharing the same prophets</li> </ul> <p>All first three modules offer an opportunity for concentration on the issue of contextualization. Modules (i) and (ii) are concerned with geographical contexts - Asia and Africa respectively, module (iii) with a particular sociological context. The point is not to suggest that each context contains one, common theology, but rather that different contexts are of great importance as the church ponders its message and mission. Modules (i) and (ii) will deepen the understanding of Christian faith as both indigenous and universal. Module (iii) aims at deeper insight into the significance of youth culture for the mission of the church today.</p> <p>Module (iiii) focuses on the five Biblical persons most frequently mentioned as prophets in the Qur'ân.</p>
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**Teaching and forms of study**

Language of Instruction	Norwegian or English
Lectures/Seminars	6 hours during a period of three weeks
Written essays	One 5-6 page essay
Internship	
Exercises/seminars	3 x 2 hours seminar
Miscellaneous on teaching and study	Self-study of the reading list.
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.

**Reading List, valid from August 2011**

The curriculum will be settled within the following books:

Elwood, Douglas J. (ed.). *Asian Christian Theology. Emerging Themes*. Philadelphia, Pa: The Westminster Press, 1976.

Fleming, Kenneth. *Asian Christian Theologians in Dialogue with Buddhism*. Oxford: Peter Lang, 2002.

Kim, Sebastian C.H. (ed.). *Christian Theology in Asia*. Cambridge: Cambridge University Press, 2008.

Kim, Sebastian, and Kirsteen Kim. *Christianity as a World Religion*. London and New York:

<p>Continuum, 2008.                  Ramachandra, Vinoth. <i>The Recovery of Mission. Beyond the Pluralist Paradigm</i>. Carlisle: Paternoster Press, 1996.                  Ro, Bong Ring and Ruth Eshenaur (eds.). <i>The Bible and Theologies in Asian Contexts. An Evangelical Perspective on Asian Theology</i>. Taichung: Asia Theological Association, 1984.                  Sugirtharaja, R.S. (ed.). <i>Asian Faces of Jesus</i>. Maryknoll, N.Y.: Orbis Books, 1993.                  Sugirtharaja, R.S. (red.). <i>Frontiers in Asian Christian Theology. Emerging Trends</i>. Maryknoll, N.Y.: Orbis Books, 1994.                  Yung, Hwa. <i>Mangoes or Bananas? The Quest for an Authentic Asian Christian Theology</i>. Oxford: Regnum, 1997.                  The compendiums and books are normally for sale at MHS</p>	
<b>Mode of assessment</b>	
Standard evaluation	Written essay and oral examination based on the reading list. Both evaluations with “pass” or “fail”.

<b>MODULE</b>	<b>30-mt- 352</b>	<b>Elective 2: African Theology (10 ECTS-credits)</b>
Description approved by HR item 15/04		<p>The Master Program specialization in Theology of Mission consists of three modules of 10 ECTS-credits each:</p> <ol style="list-style-type: none"> <li>1. Theology of Mission as Research Discipline</li> <li>2. Sources and Reflection</li> <li><b>3. Elective</b></li> </ol> <p>(3) The Elective module has four alternatives of which the student chooses one:</p> <ul style="list-style-type: none"> <li>• Asian Theology</li> <li>• <b>African Theology</b></li> <li>• Youth Theology</li> <li>• Sharing the same prophets</li> </ul> <p>All first three modules offer an opportunity for concentration on the issue of contextualization. Modules (i) and (ii) are concerned with geographical contexts - Asia and Africa respectively, module (iii) with a particular sociological context. The point is not to suggest that each context contains one, common theology, but rather that different contexts are of great importance as the church ponders its message and mission. Modules (i) and (ii) will deepen the understanding of Christian faith as both indigenous and universal. Module (iii) aims at deeper insight into the significance of youth culture for the mission of the church today.</p> <p>Module (iiii) focuses on the five Biblical persons most frequently</p>

	mentioned as prophets in the Qur'ân.
<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Lectures/Seminars	6 hours during a period of 3 weeks
Written essays	One 5-6 page essay
Internship	
Exercises/seminars	3 x 2 hours seminar
Miscellaneous on teaching and study	Self-study of the reading list.
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Reading List, valid from November 2005</b>	
<p>The curriculum will be settled within the following books:</p> <p>Bediako, Kwame: Jesus in Africa. The Christian Gospel in African History and Experience, Carlisle: Editions Clé &amp; Regnum Africa, 2000.</p> <p>Mugambi, J.N.K.: African Christian Theology. An Introduction, Nairobi: Heinemann Kenya, 1989.</p> <p>Parratt, John (red.): A Reader in African Christian Theology, London: SPCK, 1987.</p> <p>Parratt, John: Reinventing Christianity. African Theology Today, Grand Rapids, Mich./Cambridge, U.K.: William B. Eerdmens Publishing Company, 1995.</p> <p>Pobee, John S.: Toward an African Theology, Nashville: Abingdon, 1979.</p> <p>The compendiums and books are normally for sale at MHS</p>	
<b>Mode of assessment</b>	
Standard evaluation	Written essay and oral examination based on the reading list. Both evaluations with "pass" or "fail".

<b>MODULE</b>	<b>30-mt-353</b>	<b>Elective 3: Youth Theology (10 ECTS-credits)</b>
Description approved by HR item 15/04	<p>The Master Program specialization in Theology of Mission consists of three modules of 10 ECTS-credits each:</p> <ol style="list-style-type: none"> <li>1. Theology of Mission as Research Discipline</li> <li>2. Sources and Reflection</li> <li><b>3. Elective</b></li> </ol> <p>(3) The Elective module has four alternatives of which the student chooses one:</p> <ul style="list-style-type: none"> <li>• Asian Theology</li> <li>• African Theology</li> <li>• <b>Youth Theology</b></li> <li>• Sharing the same prophets</li> </ul>	

	<p>All first three modules offer an opportunity for concentration on the issue of contextualization. Modules (i) and (ii) are concerned with geographical contexts - Asia and Africa respectively, module (iii) with a particular sociological context. The point is not to suggest that each context contains one, common theology, but rather that different contexts are of great importance as the church ponders its message and mission. Modules (i) and (ii) will deepen the understanding of Christian faith as both indigenous and universal. Module (iii) aims at deeper insight into the significance of youth culture for the mission of the church today.</p> <p>Module (iiii) focuses on the five Biblical persons most frequently mentioned as prophets in the Qur'ân.</p>
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<b>Teaching and forms of study</b>	
Language of Instruction	Norwegian or English
Lectures/Seminars	6 hours during a period of 3 weeks
Written essays	A 5-6 page essay
Internship	
Exercises/seminars	3 x 2 hours seminar
Miscellaneous on teaching and study	Self-study of the reading list.
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.

**Reading List, valid from August 2011**

<p>Books</p> <p>Dean, Kenda Creasy. <i>Almost Christian: What the Faith of Our Teenagers Is Telling the American Church</i>. Oxford: Oxford University Press, 2010. (254 p.)</p> <p>Root, Andrew. <i>Revisiting Relational Youth Ministry: From a Strategy of Influence to a Theology of Incarnation</i>. Downers Grove, Illinois: IVP Books, 2007. (221 p.)</p> <p>Either</p> <p>Norheim, Bård Erik Hallesby. <i>Kan tru praktiserast? Teologi for kristent ungdomsarbeid</i>. Trondheim, Tapir Akademisk Forlag, 2008: 10-94, 286-308. (108 p.)</p> <p>Or</p> <p>Sudworth, Tim et al. <i>Mission-shaped Youth: Rethinking Young People and Church</i>. London: Church House Publishing, 2007. (114 p.)</p> <p>Compendium Norwegian speaking students</p> <p>Borgman, Dean. <i>When Kumbaya Is Not Enough: A Practical Theology for Youth Ministry</i>. Peabody: Hendrickson Publishers, Inc., 1997, 1-88. (89 p.)</p> <p>Cray, Graham et alii. <i>Making Sense of Generation Y: The World View of 15-25 years olds</i>.</p>
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London: Church House Publishing, 2006: 3-53, 121-135. (66 p.)

Holtedahl, Øyvind K. "Hva er ungdomsteologi og hvordan arbeide kontekstuellet med ungdom og teologi?" *Norsk tidsskrift for misjon* 3/2005: 131-142. (12 p.)

Lerheim, Birgitte. "Kyrkje no? Eit ekklesiologisk blikk på aktuell Youth Ministry-literature på norsk." *Prismet* 56:4/2005: 239-255. (17 p.)

Ulstein, Jan Ove. "Ungdomsteologi – for, om frå, med eller av ungdom?" Pages 14-39 in *Vegar i vegløysa? Ungdom, identitet og livssynsdanning i det postmoderne*. Edited by Jan Ove Ulstein and Per M. Aadnanes. Trondheim: Tapir Akademisk Forlag, 2011. (26 p.)

Compendium English speaking students

Borgman, Dean. *When Kumbaya Is Not Enough: A Practical Theology for Youth Ministry*. Peabody: Hendrickson Publishers, Inc., 1997, 1-88. (89 p.)

Cray, Graham et alii. *Making Sense of Generation Y: The World View of 15-25 years olds*. London: Church House Publishing, 2006: 3-53, 121-135. (66 p.)

Griffiths, Steve. "Mission in a Youth Context: Christological and Cultural Perspectives." In Hans Austnaberg and Bård Mæland, *Grensesprengende. Om forkynnelse for ungdom*. Trondheim: Tapir akademisk forlag, 2009: 215-226. (12 p.)

Jones, Tony, and Kenda Creasy Dean. "The Ambiguities of 'Growing Up Local'." Pages 251-272 in *Youth, Religion and Globalization: New Research in Practical Theology*. Edited by Richard R. Osmer and Kenda Creasy Dean. International Practical Theology 3. Berlin: LIT Verlag, 2006. (22 p.)

Total Norwegian 793

Total English 778

The compendiums and books are normally for sale at MHS

### Mode of assessment

Standard evaluation	Written essay and oral examination based on the reading list. Both evaluations with "pass" or "fail".
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**FIELD OF SPECIALIZATION: SCIENCE OF RELIGION (SR) (30 ECTS-CREDITS)**

<b>MODULE:</b> 30-rvfhm	<b>Basic principles, research history and methods in Science of Religion (10 ECTS-credits)</b>		
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	This module concentrates on basic principles in the understanding of religion and the Science of Religion as an academic discipline. An overview of the research history and various methods in this discipline will be presented.		
<b>Discipline</b>	<b>Courses (See separate descriptions)</b>	<b>Code</b>	<b>Credits</b>
<b>Teaching and forms of study</b>			
Language of Instruction	Norwegian or English		
Lectures/Seminars			
Written essays	Presentation of essay in a seminar		
Internship			
Exercises/seminars	Seminar with 80% compulsory participation.		
Miscellaneous on teaching and study	Seminar or self-study		
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.		
<b>Literature, approved November 2004</b>			
Moojan Momen: The Phenomenon of Religion. A Thematic Approach, Oneworld, Oxford 1999 = 537 pages			
Or (the two following titles can replace Momen)			
Catherine Bell: Ritual; Perspectives and Dimensions. Oxford University Press, Oxford 1997 = 268 pages			
and			
William E.Paden: Religious Worlds; The Comparative Study of Religion. Beacon Press, Boston 1994 = 170 pages			
In addition, all students must read:			
Peter Connolly (ed.): Approaches to the Study of Religion. Continuum, London / New York 1999, p. 1-225. = 225 pages			
Merold Westphal: "A Phenomenological Account of Religious Experience" in M.Peterson, W.Hasker, B.Reichenbach & D.Basinger (eds.): Philosophy of Religion; Selected Readings. 2.ed. Oxford University Press, New York / Oxford 2001, p.56-64 = 9 pages			
The compendiums and books are normally for sale at MHS			
<b>Mode of assessment</b>			
Standard evaluation	Essay. Evaluation with grades		
Alternative evaluation	3 hour written examination. Evaluation with grades.		

<b>MODULE:</b>	<b>30-rvkr</b>	<b>Sources and reflections in Science of Religion (10 ECTS-credits)</b>	
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	<p>Primary sources of different religions are the focus of this module. They will be supplemented with some classic texts from research history of the Science of Religion which present different ways of interpreting religious phenomena.</p> <p>(The module can be replaced by a language module with relevance to the master thesis, for example Arabic or Sanskrit language courses.)</p>		
<b>Discipline</b>	<b>Courses (See separate descriptions)</b>	<b>Code</b>	<b>Poeng</b>
<b>Teaching and forms of study</b>			
Language of Instruction	Norwegian or English		
Lectures/Seminars			
Written essays	Essay		
Internship			
Exercises/seminars	Seminar with 80% compulsory participation. The student writes and presents an essay over source texts and gives a response to another essay.		
Miscellaneous on teaching and study			
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.		
<b>Literature, approved September 2005</b>			
<p>Ian S. Markham (ed.): A World Religions Reader. 2<sup>nd</sup> ed, Blackwell, Oxford (1996), minus christendom p. 272-299 = 342 pages</p> <p>Andrew Rippin &amp; Jan Knappert (ed. &amp; transl.): Textual Sources for the Study of Islam. Barnes &amp; Noble Books. Tutowa, New Jersey 1986, p. 1-134, = 134 pages</p> <p>Either:</p> <p>Donald S. Lopez: Buddhism in Practice, Princeton University Press, Princeton NJ, 1995, selection, 80 pages</p> <p>Donald S. Lopez: Religions of India in Practice, Princeton University Press, Princeton NJ, 1995, selection, 80 pages</p> <p>Or:</p> <p>Mbiti, John S.: Introduction to African Religion. Heinemann Educational Books, Oxford (1975) 1991; 216 pages (MHS library ex = 1975, 1<sup>st</sup> ed. = 211 pages)</p> <p>Texts for reflection:</p> <p>Émile Durkheim: "The Elementary Forms of the Religious Life" (1912), in William A.Lessa &amp; Evon Z.Vogt: Reader in Comparative Religion; An Anthropological Approach. 4.ed. HarperCollins Publishers, New York 1979, p.27-35 = 9 pages</p> <p>Clifford Geertz: "Religion as a Cultural System" (1965), in William A.Lessa &amp; Evon Z.Vogt: Reader in Comparative Religion; An Anthropological Approach. 4.ed. HarperCollins Publishers, New York 1979, p.78-89 = 12 pages</p> <p>Mary Douglas: "The Abominations of Leviticus" (1966), in William A.Lessa &amp; Evon Z.Vogt:</p>			

Reader in Comparative Religion; An Anthropological Approach. 4.ed. HarperCollins Publishers, New York 1979, p.149-152 = 4 pages	
Mary Douglas: "Dirt: Purity and Danger" (1966), in Ronald L. Grimes (ed.): Readings in Ritual Studies. Prentice Hall, Upper Saddle River, New Jersey 1996, p.159-170 = 12 pages	
Mary Douglas: Rent og urent; En analyse av forestillinger omkring urenhet og tabu. Pax Forlag, Oslo 1997. Utvalg, = 50 pages.	
Mircea Eliade: "Ritual and Myth" (1949), in Ronald L. Grimes (ed.): Readings in Ritual Studies. Prentice Hall, Upper Saddle River, New Jersey 1996, p.194-201 = 8 pages	
René Girard: "Violence and the Sacred: Sacrifice" (1977), in Ronald L. Grimes (ed.): Readings in Ritual Studies. Prentice Hall, Upper Saddle River, New Jersey 1996, p.239-256 = 18 pages	
Victor W. Turner: "Betwixt and Between: The Liminal Period in Rites de Passage" (1964), i William A.Lessa & Evon Z.Vogt: Reader in Comparative Religion; An Anthropological Approach. 4.ed. HarperCollins Publishers, New York 1979, p.234-243 = 10 pages	
Victor W. Turner: "Liminality and Communitas" (1969), in Ronald L. Grimes (ed.): Readings in Ritual Studies. Prentice Hall, Upper Saddle River, New Jersey 1996, p.511-519 = 9 pages	
Arnold van Gennep: "Territorial Passages and the Classification of Rites" (1909: The Rites of Passage), in Ronald L. Grimes (ed.): Readings in Ritual Studies. Prentice Hall, Upper Saddle River, New Jersey 1996, p.529-536 = 8 pages	
The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	Essay. Evaluation with grades
Alternative evaluation	3 hour written examination. Evaluation with grades

<b>MODULE:</b>	<b>30-rv361</b>	<b>Elective Module 1: New Age (10 ECTS-credits)</b>	
<b>DESCRIPTION:</b>	APPROVED HR ITEM 15/04	The module gives a thorough introduction to new religious aspects of the 20 <sup>th</sup> and 21 <sup>st</sup> centuries. Philosophic, anthropologic and sociologic perspectives from the Science of Religion will illustrate both content and context.  If possible an excursion to the "Alternativmessen" in Stavanger will be arranged.	
<b>Discipline</b>	<b>Courses (See separate descriptions)</b>	<b>Code</b>	<b>Poeng</b>
<b>Teaching and forms of study</b>			
Language of Instruction	Norwegian or English		
Lectures/Seminars			
Written essays	Essay in case of seminar.		
Internship			
Exercises/seminars			
Miscellaneous on teaching and study			

Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.
<b>Literature, approved November 2004</b>	
Wouter J. Hanegraaff: New Age religion and Western culture. Esoterism in the mirror of secular thought, State University of New York Press, Albany 1998, = 524 pages	
James R. Lewis & J.Gordon Mellton (eds.): Perspectives on the New Age. State University of New York Press, New York 1992, 286 pages, minus p.87-135; 271-286 = 221 pages	
Total	745 pages
The compendiums and books are normally for sale at MHS	
<b>Mode of assessment</b>	
Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

<b>MODULE:</b>	<b>30-rv362</b>	<b>Elective Module 2: Women in world religions (10 ECTS-credits)</b>	
<b>DESCRIPTION:</b> APPROVED HR ITEM 15/04	This module presents the position of gender and the situation for women in the world religions and in the so-called holistic new age movements. The role of feminist aspects in critical research and academia will be emphasised. The students will achieve an understanding of ways religion and society are influenced by gender differences, and how this is expressed in symbols, teachings, rituals, social hierarchies and practices.		
<b>Discipline</b>	<b>Courses (See separate descriptions)</b>	<b>Code</b>	<b>Credits</b>
<b>Teaching and forms of study</b>			
Language of Instruction	Norwegian or English		
Lectures/Seminars			
Written essays	Essay in case of a seminar		
Internship			
Exercises/seminars			
Miscellaneous on teaching and study			
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.		
<b>Literature, approved November 2004</b>			
Jean Holm with John Bowker (eds.): Women in Religion, Themes in Religious Studies Series, Pinter, London 1994, xii-xxii; 1-140 (Buddhism, Christian faith, Hinduism, Islam), = 140 pages.			
Sue Morgan: "Feminist Approaches" in Peter Connolly (ed.): Approaches to the Study of Religion. Continuum, London / New York 1999, p.42-72 = 31 pages			
Marianne Qvortrup Fibiger: Hindukvinder: Kvinders selvforståelse og rolle som			

<p>raditionsformidlere i Punjab, Kenya og England. Aarhus Universitetsforlag, Århus 1998,= 180 pages, where about only are to be chosen = 130 pages</p> <p>Diana Y. Paul: Women in Buddhism. Images of the Feminine in Mahayana Tradition. Berkeley 1979. Ch. 3, "The Nun", p.77-105; ch.5, "The Bodhisattvas with Sexual Transformation", p.166-216 = 80 pages</p> <p>Judith Hauptman: "Images of Women in the Talmud", in Rosemary Radford Ruether (ed.): Religion and Sexism. Images of Women in the Jewish and Christian Traditions. New York 1974, p.184-212 = 29 pages</p> <p>Anders Hultgård: "God and Image of Woman in Early Jewish Religion," in Kari Elisabeth Børresen (ed.): Image of God and Gender Models in Judeaeo-Christian Tradition. Oslo 1991, p.35-55 = 21 pages</p> <p>Leila Ahmed: Women and Gender in Islam: Historical Roots of a Modern Debate. Yale University Press, New Haven / London 1992 = 248 pages</p> <p>Roberta Ann Dunbar: "Muslim Women in African History", in Nehemia Levtzion &amp; Randall L. Pouwels (eds.): The History of Islam in Africa. Ohio University Press / James Currey / David Philip, Athens (USA) / Oxford / Cape Town 2000, p.397-417 = 21 pages</p> <p>Total 700 pages</p> <p>The compendiums and books are normally for sale at MHS</p>	
<b>Mode of assessment</b>	
Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

<b>MODULE:</b>	<b>30-rv363</b>	<b>Elective module 3: Religion and change (10 ECTS-credits)</b>	
<b>DESCRIPTION:</b>	APPROVED HR ITEM 15/04	This module reviews the relations between developments in the society and religious change. The goal for this study is global and its focus is on new religious movements and phenomena in Latin-America, Africa and Asia, as well as in Europe and North-America.	
<b>Discipline</b>	<b>Courses (See separate descriptions)</b>	<b>Code</b>	<b>Credits</b>
<b>Teaching and forms of study</b>			
Language of Instruction	Norwegian or English		
Lectures/Seminars	12-16 hours during 6 weeks		
Written essays	Essay in case of seminar		
Internship			
Exercises/seminars			
Miscellaneous on teaching and study	Compulsory seminar or self-study.		
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.		
<b>Literature, approved November 2004</b>			

Lester Kurz: Gods in the global village, Pine Forge Press, Thousand Oaks CA, 1995, p. 149-240 = 91 pages  
 James A. Beckford: New religious movements and rapid social change, Sage Publications, London 1986, p. 1-237 = 237 pages  
 Fernando Giobellina Brumana and Elda Gonzales Martinez: Spirits from the Margin. Umbanda in Sao Paulo, p. 27-42, 155-200 = 16 pages  
 Irving Hexham and Karla Poewe: New religions as global cultures, p. 1-59 = 59 pages  
 Robert Towler (ed): New religions and the new Europe, Aarhus University Press, Aarhus 1995 p. 11-56 = 46 pages  
 Wouter J. Hanegraaff: New Age Religion and Western Culture. Esoterism in the Mirror of Secular Thought, State University of New York Press, Albany 1998 p. 23-110, 203-255, 276-361 = ?? pages  
 The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	6 hour written examination. Evaluation with grades.
Alternative evaluation	3 day home examination over a given topic. Evaluation with grades.

<b>MODULE:</b>	<b>30-SSP</b>	<b>Elective module: Sharing the same prophets (10 ECTS-credits)</b>
<b>DESCRIPTION:</b> APPROVED HR ITEM 21/08	The course focuses on the five Biblical persons most frequently mentioned as Prophets in the Qur'ân; Noah, Abraham, Joseph, Moses and Jesus. The course introduces Muslim and Christian understandings of their respective texts and persons, keeping relevant Judaic background perspectives in mind and also including historical and comparative perspectives. The course aims at giving the students insights in the ways the two religions are interpreting the same historical persons and their roles in the history of revelation and develop their competence to compare different aspects of Christianity and Islam based on these insights.	
<b>Teaching and forms of study</b>		
Language of Instruction	English	
Miscellaneous on teaching and study	The module is an interdisciplinary module that can be studied as an elective module in the disciplines Old Testament, New Testament, Mission Theology and Science of Religion in the MHS Master of Theology program as well as in the third semester of the MHS Master of Global Studies program.	
Quality Assurance System	As part of quality assurance system the course/module is regularly evaluated.	
<b>Literature, approved May 2008</b>		
Texts from the Bible on Noah, Abraham, Joseph, Moses and Jesus Texts from the Qur'an and the Hadith on Noah, Abraham, Joseph, Moses and Jesus Total: 135 pages Ginzberg, Louis: Legends of the Bible, Jewish Publication Society, Philadelphia/Jerusalem, 1909/1992, 90 pages		

Dyrness, William: Themes in Old Testament Theology, Downers Grove IL, InterVarsity Press, 1979, pp. 113-126, 211-224, 28 pages  
 Brueggemann, Walter: Theology of the Old Testament. Testimony, dispute, advocacy. Fortress Press, Minneapolis MN, 1997, pp. 622-649, 28 pages  
 Dunn, James D. G.: Jesus remembered, Eerdmans, Grand Rapids MI/Cambridge, 2003, pp. 615-704, 90 pages  
 Ibn Kathir, Imam Imadduddin Abdul-Fida Ismail: Stories of the Prophets, Riyadh, Saudi-Arabia (undated), 50 pages  
 Azzam, Leila, The lives of the Prophets, Cambridge, Hud Hud Books, 1995, 20 pages  
 Shad, Abdu Rehman, From Adam to Muhammad, Lahore, Kazi Publications 1983, 30 pages  
 Wheeler, Brannon M., Introduction to the Quran: Stories of the Prophets, London & New York, 2002, Continuum, 50 pages  
 Wheeler, Brannon M. Prophets in the Quran. An introduction to the Quran and Muslim exegesis, London & New York, 2002, Continuum, 200 pages

Total: 701 pages

The compendiums and books are normally for sale at MHS

**Mode of assessment**

Standard evaluation	6 hour written examination over a given topic. Evaluation with grades.
Alternative evaluation	3 days home examination over a given topic. Evaluation with grades/With 80 % attendance: Essay of 4500 words (+/- 10 %) with grades

MODULE	30-mopg	<b>MASTER THESIS (30 ECTS-CREDITS)</b>
DESCRIPTION: APPROVED HR ITEM 55/06	<p>During the Master’s Degree Programme, the student shall complete an independent research project resulting in a master thesis. The work is supposed to be completed in one semester, which equals 30 ECTS-credits. The subject of the thesis should be within one of the student’s two fields of specialization, and may be related to one of the other master degree disciplines or practical theology in an interdisciplinary way. The School of Mission and Theology, which appoints a member of its academic staff as tutor, must approve the student’s choice of field for the master thesis. The student shall inform the School of the preferred fields of specialization when applying for acceptance in the Master’s Degree Programme.</p> <p>The student shall before the end of the second term of the third semester of the Master’s Degree Programme submit for approval by the School a project description containing a preliminary work title, research problem, current research, relevant theories and methodology, need for collection of data and a brief outline of the planned thesis. If fieldwork is necessary, this must be prepared during the second semester.</p> <p>The thesis should be written with 1.5 line spacing, 2.54-cm margins and in Times New Roman 12 points (10 points for footnotes). The length of the thesis should be 60-80 pages. The thesis may be written in English or Norwegian. The School of Mission and Theology will set a deadline for submission of theses each semester.</p>	
<b>Teaching and forms of study</b>		
Written essays	Master thesis	
Exercises/seminars	A seminar can be arranged where students can present and have some responses to a draft of part of their master thesis.	
Quality Assurance System	As part of quality assurance system the module is regularly evaluated.	
Guidelines for thesis work	<p><b>Tutor</b></p> <ol style="list-style-type: none"> <li>1. Students are encouraged to approach a prospective tutor as early as possible to discuss ideas for the thesis. The School is responsible for the final assignment of tutors.</li> <li>2. The tutor should provide 30 hours of guidance (including preparation) for each master thesis.</li> <li>3. The School may replace the appointed tutor.</li> <li>4. A signed agreement to “Professional ethical guidelines for supervisors” from student and tutor must be submitted to the School.</li> </ol> <p><b>The writing process</b></p> <ol style="list-style-type: none"> <li>5. When a project description accepted and signed by the tutor has been submitted to the School, tutor and student should agree to meet regularly, e.g., every second week, to discuss the work in progress.</li> <li>6. The thesis work is one semester, and it shall show the student’s ability to complete a work within scheduled time.</li> </ol>	

	<p>7. Drafts should be sent to the tutor in due time before the scheduled meetings.</p> <p>8. The tutor may, in consultation with the student, ask a second reader to review and respond to individual chapters. If the reader is not one of the staff of the School of Mission and Theology, disbursement of the reader must be discussed with the School's administration.</p> <p>9. Concerning the style of the thesis, one should as a general guidance keep to the rules laid down in the latest edition of Kate L. Turabian, <i>A Manual for Writers of Term Papers, Theses and Dissertations</i>. When relevant, one should also consult Patrick Alexander, <i>SBL Handbook of Style</i>, or similar, discipline-specific guidebooks. A completed thesis (60 – 80 pages) does not include front-page, abstract, table of contents and bibliography.</p> <p><b>Submission and grading of the thesis</b></p> <p>10. The thesis should be submitted to the School of Mission and Theology in four copies (two unbound and two bound copies) and one electronic version on CD-ROM. One copy and the electronic version will be made available through the library.</p> <p>11. Deadline for submission will be at 12:00 a.m. at a date to be specified by the School. The date will be about May 25 in the spring semester and about December 15 in the autumn semester.</p> <p>12. If the thesis is not submitted within this deadline for any other reason than health problems documented by a medical certificate, grading (and graduation) will be postponed to the following semester.</p> <p>13. The thesis will be graded by a committee consisting of the tutor and one external examiner familiar with the field of study of the specific thesis.</p> <p>14. Grading is based on an evaluation of the written thesis according to the <i>Grading scale</i> in the Master's Degree Programme.</p>
<b>Mode of assessment</b>	
Standard evaluation	Evaluation with grades.

# **School of Mission and Theology**

## **Misjonsshøgskolen**

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